Shri Radhanagari Taluka Shikshan Prasarak Mandal's

RADHANAGARI MAHAVIDYALAYA,

RADHANAGARI

Tal. Radhanagari, Dist. Kolhapur Pin – 416212 (Maharashtra)

Affiliated to Shivaji University, Kolhapur

The Annual Quality Assurance Report (AQAR) of the IQAC

Year: 2013 – 14

Part – A

1. Details of the Institution

1.1 Name of the Institution

RADHANAGARI MAHAVIDYALAYA, RADHANAGARI

1.2 Address Line 1

A/P – TAL RADHANAGARI

Address Line 2

DIST KOLHAPUR

City/Town

RADHANAGARI

State

MAHARASHTRA

Pin Code

416 212

Institution e-mail address

principal_rmr@rediffmail.com

Contact Nos.

(02321) 234408

Name of the Head of the Institution:

Prin. Dr. D. S. Moruskar

Tel. No. with STD Code: | (02321) 234408

Mobile: | 9881081748

Name of the IQAC Co-ordinator: | Dr. N. A. Jarandikar

Mobile: | 9890355376

IQAC e-mail address: | nitin.jarandikar@gmail.com

1.3 **NAAC Track ID***(For ex. MHCOGN 18879)* | ---

1.4 **NAAC Executive Committee No. & Date:** | EC/58/RAR/051 dated 10-03-2012

1.5 Website address: | www.radhanagaricollege.ac.in

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C+	60*	February 2004	February 2009
2	2nd Cycle	B	2.15	March 2012	March 2017

*Institutional score

1.7 Date of Establishment of IQAC: DD/MM/YYYY | 25/06/2012

1.8 AQAR for the year | 2013– 14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

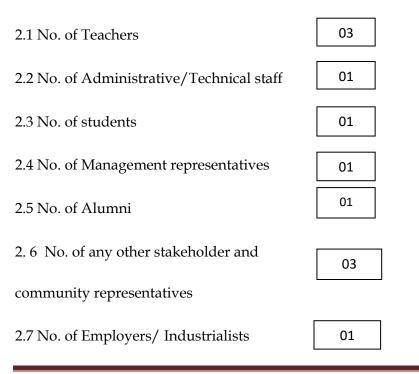   i. AQAR 2012 – 13   (07/08/2017)
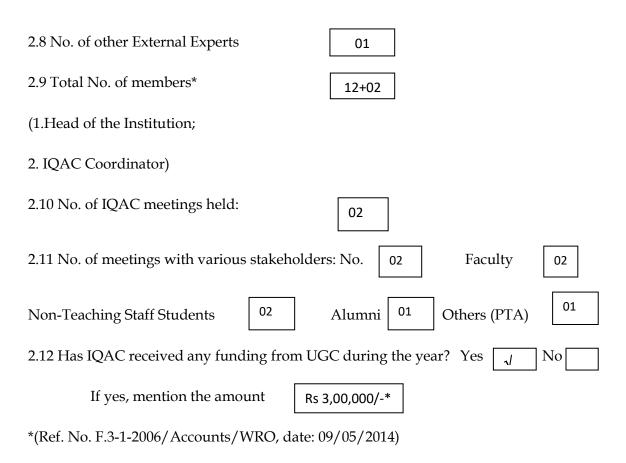
1.10 Institutional Status

University   State [√] Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes   No [ ]   [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

  (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

                Urban   [ ]   Rural [√] Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC2 (f) [√] UGC 12B [√]

                Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√]   Science [ ] **Commerce** [√] Law [ ]   PEI (Phys Edu)   [ ]

    TEI (Edu)   [ ]   Engineering [ ]   Health Science [ ]

    Management   [ ]

    Others   (Specify)   .---

1.12 Name of the Affiliating University *(for the Colleges)*   Shivaji University, Kolhapur

1.13 Special status conferred by Central/ State Government--UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | --- |

University with Potential for Excellence | --- | UGC-CPE | --- |

DST Star Scheme | --- | UGC-CE | --- |

UGC-Special Assistance Programme | --- | DST-FIST | --- |

UGC-Innovative PG programmes | --- | Any other (*Specify*) | --- |

UGC-COP Programmes | --- |

2. IQAC Composition and Activities

2.1 No. of Teachers | 03 |

2.2 No. of Administrative/Technical staff | 01 |

2.3 No. of students | 01 |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and

community representatives | 03 |

2.7 No. of Employers/ Industrialists | 01 |

2.8 No. of other External Experts | 01 |

2.9 Total No. of members* | 12+02 |

(1.Head of the Institution;

2. IQAC Coordinator)

2.10 No. of IQAC meetings held: | 02 |

2.11 No. of meetings with various stakeholders: No. | 02 | Faculty | 02 |

Non-Teaching Staff Students | 02 | Alumni | 01 | Others (PTA) | 01 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | √ | No | |

        If yes, mention the amount | Rs 3,00,000/-* |

*(Ref. No. F.3-1-2006/Accounts/WRO, date: 09/05/2014)

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: Nil

Total Nos. | 0 | International | 0 | National | 0 | State | 0 |

Institution Level | 0 |

    (ii) Themes | --- |

2.14 Significant Activities and contributions made by IQAC

- IQAC monitored the teaching – learning activities in the institution.
- IQAC monitored the extension activities.
- IQAC motivated the faculty members to attend seminars/conferences.
- IQAC monitored the management of library resources, recruitment procedure, etc.
- IQAC guided in preparing the academic calendar of the institution.
- IQAC discussed the analysis of the feedback given by the students through exit questionnaire.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• To fulfil the affiliation conditions laid down by the university regarding the Commerce faculty and Special English at B.A. III	• Most of the affiliation conditions regarding the Commerce faculty and Special English at B.A. III as lay down by the Local Inquiry Committee, Shivaji University, Kolhapur were fulfilled.
• To apply for the renewal of affiliation to the Commerce faculty and Special English at B.A. III	• The institution applied for the renewal of affiliation to the Commerce faculty and Special English at B.A. III. In response to this the Local Inquiry Committee, Shivaji University, Kolhapur visited the institution on 09/03/2013 and recommended affiliation for one year.
• To prepare new proposals to submit UGC, New Delhi under XII plan period.	• Under XII Plan scheme, the institution submitted the following proposals to UGC: i. Coaching classes for entry into services (Ref. No. RMR/448/2014, 30/01/2014) ii. Remedial coaching for SC/ST/OBC students

	(Ref. No. RMR/449/2014, 30/01/2014) iii. Equal Opportunity Cell (Ref. No. RMR/447/2014, 30/01/2014)
• To take the follow up of the construction of women's hostel.	• Under XI Plan scheme, the institution received grants from UGC to construct the women's hostel. The progress of the construction was supervised by the IQAC.
• To discuss the extension activities to be carried out through the NSS unit.	• The different extension activities were carried out in the adopted village Piral, Tal. Rdhanagari. Similarly, a special 10-day camp was organised in Kariwade, Tal. Rdhanagari from 07/01/2014 to 13/01/2014.
• To discuss the organization of the different workshops under the Lead College Activity.	• In the academic year the following workshops were organised by the institution: i. Employment opportunities in Banking and Insurance Sector (25/10/2013) ii. Preparation of Research Project Proposals (03/02/2014) iii. Identification of Medicinal Plants (05/02/2014)
• To promote research activity.	• Under UGC's XII plan scheme, the faculty member of the institution DHERE V. D. received the Teacher Fellowship to carry out his doctoral work. The necessary procedure was completed by the institution, and he was relieved on 22/08/2013. • Minor Research Project: 03 • Number of teachers who participated in conferences: 09 • Number of teachers who presented papers in conferences: 03

* Details of Academic Calendar given in Annexure ii

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body [√]

Provide the details of the action taken

- The AQAR was placed before the teaching faculty. It was discussed in the staff meeting. After collecting the responses from the faculty, it was finalised.
- The AQAR was uploaded on the institution's website.
- After that the AQAR was placed before Local Managing Committee. The Local Managing Committee gave final approval to the AQAR to submit it to the NAAC

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	00	00	00	00
UG	**02**	**00**	**00**	**00**
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	**00**	**02***	**00**	**00**
Total	**02**	**02**	**00**	**00**

Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

* 1) Certificate Course in Bee – keeping

  2) Certificate Course in Basic English

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

- Details of the elective options:

  - **Programme: B.A.**

  Part I: 1) English (Compulsory)

          2) Marathi/Hindi (Compulsory) (Any one subject from this group)

          3) Marathi/Hindi/English (Optional) (Any one subject from this

          group)

4) Psychology/Geography/Economics/Sociology (Any two subjects from this group)

5) History

Part II: 1) English (Compulsory)

2) IDS – HSRM/Cooperation (Any one subject from this group)

3) Optional Subjects -

Marathi/Hindi/English/Psychology/History/Sociology/ Economics

(Any two subjects from this group provided they were opted in Part I)

4) Environmental Science

Part III: 1) English (Compulsory)

2) Marathi/Hindi/English/History/Economics (Any one subject from this group provided it was opted in Part II)

- ➢ **Programme: B.Com.**

Part I: 1) English for Business Communication I

2) Financial Accounting

3) Principles of Business Management

4) Business Economics

5) Principles of Marketing

6) Insurance

Part II: 1) English for Business Communication II

2) Corporate Accounting

3) Fundamentals of Entrepreneurship

4) Business Economics

5) Money and Financial System

6) Business Statistics

7) Environmental Science

Part III 1) Advanced Accountancy – I

2) Advanced Accountancy – II

OR

1) Industrial Management – I

2) Industrial Management – II

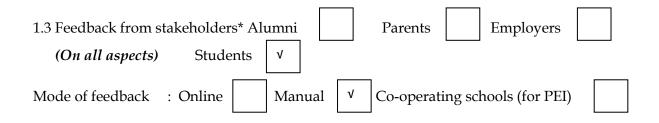3)Business Regulatory Framework

4) Modern Management Practices

5) Cooperative Development

6) Business Environment

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**02**
Trimester	00
Annual	00

1.3 Feedback from stakeholders* Alumni ☐   Parents ☐   Employers ☐
   (On all aspects)   Students │ √ │

Mode of feedback   : Online ☐   Manual │ √ │ Co-operating schools (for PEI) ☐

An analysis of the feedback is given in the Annexure (iv)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> After every three years the syllabi are revised, and it is done at the University level.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> The institution sent a letter requesting the Distance Centre of Shivaji University, Kolhapur to start its study centre in the institution. (Ref. No. 2639/2012, dated 18/01/2013)
>
> In response to that letter, the university gave approval to start the Education Centre of Distance Education Dept. in the institution from the academic year 2013-14. (Ref. No. 1228, dated 20/05/2013)

AQAR 2013-14/RMR

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	10	03	01	01

2.2 No. of permanent faculty with Ph.D.　　04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
14	00	00	00	00	00	00	00	14*	00

*Faculty recruited through local selection for one academic year.

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest　　Visiting　　Temporary

00　　00　　14

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	09	08
Presented	02	01	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The institution has adopted Teacher – Ward system. Students give inputs about the teaching – learning strategies which are communicated informally to the concerned teachers through the Hon. Principal. The system also helps in curtailing the dropout rate.
- The institution prepares its Annual Academic Calendar.
- Individual teachers submit their teaching plans.
- Individual teachers submit their self-appraisal forms.
- Multiple teaching – learning strategies such as group discussion, seminar presentation, book review, use of ICT, etc. are followed to ensure that the teaching is student centric.

2.7   Total No. of actual teaching days during this academic year

| 195 |

2.8   Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- The institution is affiliated to Shivaji University, Kolhapur. It follows the semester system.
- B.A./B.Com. I: The exams are conducted and the assessment work is carried out at the institutional level; the results are conveyed to the concerned university.
- B.A./B.Com. III: University evaluation (40marks/subject/semester); Internal evaluation (10marks/subject/semester)
- As per university rules, students can avail the photocopies of the answer books.

2.9   No. of faculty members involved in curriculum

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

| 0 | 0 | 0 |

2.10 Average percentage of attendance of students

| 86% |

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III%	Pass %
B.A.I (Sem. I/II)	117	06.83	17.94	24.78	39.31	85.47
B.A.II (Sem. III)	110	39.09	42.72	12.72	1.81	90.90
B.A.II (Sem. IV)	105	38.09	40.95	09.52	05.71	94.28
B.A.III (Sem. V)	105	10.47	46.66	23.80	16.19	97.14
B.A.III (Sem. VI)	105	14.28	37.14	30.47	05.71	87.61
B.Com. II (Sem. III)	13	---	38.46	15.38	46.15	100
B.Com. II (Sem. IV)	13	---	30.76	38.46	30.76	100
B.Com. III (Sem. V)	16	---	12.50	---	62.50	75
B.Com. III (Sem. VI)	16	06.25	12.50	---	50	68.75

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC contributes in the preparation of the Academic Calendar.
- IQAC evaluates the self–appraisal forms submitted by the individual teachers.
- IQAC monitors the teaching plans and teaching diaries submitted by the concerned teachers.
- IQAC monitors the feedback availed from the students and the other stakeholders.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	**01**
UGC – Faculty Improvement Programme	**01***
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	**03**
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	**00**
Others	00

*Mr V. D. Dhere (Asst. Prof. in History) received UGC award of Teacher Fellowoship under XII plan (Ref. No. 36 – 01/12 WRO, date: 12 Sept. 2012). He was relieved from the college and joined the Dept. of History, Shivaji University, Kolhapur on 22/08/2013 to seek the benefit of FIP.

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	01	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- There is a Research Committee formulated in the institution which looks primarily in sensitising research climate in the institution.
- The IQAC monitors the activities done by the Research Committee.
- The IQAC monitors the activities done by the Staff Academy.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	----	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	02	00	00
Outlay in Rs. Lakhs	---	1,25,000/-	00	00

3.4   Details on research publications

	International	National	Others
Peer Review Journals	**00**	**05**	**00**
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	04	00

3.5 Details on Impact factor of publications:

Range $\boxed{\times}$ Average $\boxed{\times}$ h-index $\boxed{\times}$ Nos. in SCOPUS $\boxed{\times}$

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	1) 2012 – 2014	UGC, New Delhi	50,000/-	35,000/-
	2) 2012 – 2014	UGC, New Delhi	75,000/-	55,000/-
	3) 2013 – 2015	UGC, New Delhi	55,000/-	35,000/-
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects *(other than compulsory by the University)*	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	1,80,000/-	1,25,000/-

3.7 No. of books published   i) With ISBN No. $\boxed{---}$ Chapters in Edited Book $\boxed{---}$

ii) Without ISBN No. $\boxed{---}$

3.8 No. of University Departments receiving funds from

UGC-SAP $\boxed{---}$ CAS $\boxed{---}$ DST- FIST $\boxed{---}$

$\boxed{---}$

DPE   DBT Scheme/funds

3.9 For colleges   Autonomy --- | CPE --- | DBT Star Scheme ---

                     INSPIRE --- | CE --- | Any Other (specify) ---

3.10 Revenue generated through consultancy   ---

3.11 No. of conferences   organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	03*
Sponsoring agencies	---	---	---	---	Shivaji University, Kolhapur

   i. *Employment opportunities in Banking and Insurance Sector (25/10/2013)
   ii. *Preparation of Research Project Proposals (03/02/2014)
   iii. *Identification of Medicinal Plants (05/02/2014)

3.12 No. of faculty served as experts, chairpersons or resource persons

---   ---   01

3.13 No. of collaborations: Nil

International × | National × | Any other ×

3.14 No. of linkages created during this year: 02

3.15 Total budget for research for current year in lakhs :

From funding agency 1,25,000/- From Management of University/College ---

Total 1,25,000/-

3.16 No. of patents received this year: Nil

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist.	College
---	---	01	---	---	---	---

3.18 No. of faculty from the Institution | 01 |
who are Ph. D. Guides
and students registered under them | 03 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 00 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 00 | SRF | 00 | Project Fellows | 01 | Any other | 00 |

3.21 No. of students Participated in NSS events:

University level | 100 | State level | 00 |

National level | 00 | International level | 00 |

3.22 No. of students participated in NCC events:

- There is no NCC unit in the institution.

University level | --- | State level | --- |

National level | --- | International level | --- |

3.23 No. of Awards won in NSS:

University level | --- | State level | --- |

National level | --- | International level | --- |

3.24 No. of Awards won in NCC:

University level | --- | State level | --- |

National level | --- | International level | --- |

3.25 No. of Extension activities organized

University forum | 00 | College forum | 00 |

NCC | --- | NSS | 16 | Any other | 00 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The following extension activities have been carried out in the academic year by the college:

- Voting awareness rally
- Save baby girl campaign
- Lecture on body organs donation
- Village cleaning activity

- Preservation and conservation of water resources

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.5 Acres	00	00	4.5 Acres
Class rooms	13	00	00	13
Laboratories	01	00	00	01
Seminar Halls	00	01	College	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	00	00	00	00
Value of the equipment purchased during the year (Rs. in Lakhs)	00	00	00	00
Others (Library building)	00	01	UGC	01

4.2 Computerization of administration and library

- Computerization of library: Library Management Software
- Computerization of office: Office Management Software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3745	289231	243	15360	3988	304591

Reference Books	1495	386698	03	625	1498	387323
e-Books	00	00	00	00	00	00
Journals	17	4360	02	967	19	5327
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	24	01	04	04	01	03	01	00
Added	00	00	00	00	00	00	00	00
Total	24	01	04	02	01	03	01	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- The institution uses the on-line procedure for students' admissions and eligibility.
- Similarly, the institution uses the on-line procedure for examination work. Exam forms, submission of internal marks has been done on-line.
- The software has been developed by the Maharashtra Knowledge Corporation Ltd. designed under Digital University Programme.

4.6 Amount spent on maintenance in lakhs :

i) ICT

		Rs. 0.43

Computers: Rs. 0.18

E-facility: Rs. 0.25

ii) Campus Infrastructure and facilities   Rs. 1.16

Library Books: Rs. 0.37

Furniture: Rs. 0.26

Electricity: Rs. 0.12

Phone bill: Rs. 0.06

Building repairs: Rs. 0.35

iii) Equipments   Rs. 0.07

Gymkhana material: Rs. 0.07

iv) Others   Rs. 1.26

NSS: Rs. 0.12

Youth festival: Rs. 0.13

Gathering: Rs. 0.19

Affiliation expenses: Rs. 0.14

Printing/Stationary: Rs. 0.68

Total: Rs. 2.92

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> - Through the attendance committee and the result analysis committee, the IQAC monitors the regular attendance of students, the pass percentage.
> - The IQAC monitors the activities of the Anti-sexual Harassment Cell and Anti-Ragging Committee.
> - The IQAC monitors the activities of the Special Cell Standing Committee, Admission Committee, Teacher – Ward Committee.
> - The IQAC regularly interacts with Alumni Association, PTA and the

5.2 Efforts made by the institution for tracking the progression

> - Analysis of university exams.
> - Interaction with parents, students during the meetings of PTA, Students' Council.
> - Career and Counselling Cell
> - Periodical review by the principal in staff meetings.
> - Formation of various committees to assign responsibilities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
516	00	00	00

(b) No. of students outside the state   00

(c) No. of international students   00

Men   Women

No	%
289	56.01

No	%
227	43.99

Last Year(2012/13)						This Year (2013/14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
367	36	03	68	00	474	406	46	01	63	00	516

Demand ratio: 1.39   *Dropout %: ---

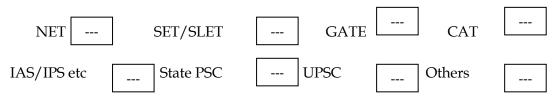*Admission to the course is given on the first-come-first-serve basis. Since there is only one college in the taluka, admission is given to all the applicants.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Separate book section on competitive exams is available in the library.
- Special lectures by the faculty members organised.

No. of students beneficiaries   15

5.5 No. of students qualified in these examinations

NET ---   SET/SLET ---   GATE ---   CAT ---

IAS/IPS etc ---   State PSC ---   UPSC ---   Others ---

5.6 Details of student counselling and career guidance

- Regular interaction with the students through the Teacher – Ward system
- Informal personal counselling to the students by the faculty
- Organizing guest lectures

No. of students benefitted

18

5.7 Details of campus placement: Nil

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	---*

*Data not maintained

5.8 Details of gender sensitization programmes

- In accordance with the Supreme Court directives and the university guidelines, the statutory body named 'Anti-sexual Harassment Cell' has been formed in the institution. Its body comprises of two senior teachers, one lady advocate, and three girl student-representatives. The cell along with the anti-sexual grievances looks into the gender sensitization programmes. In the academic year 2013-14. Its three formal meetings took place in the year l (16/09/2013, 30/09/2013, and 07/01/2014).
- The following activities were conducted:
- Organization of lectures.
- Organization of rally.
- Special activities through NSS

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   19   National level   ---   International level   ---

No. of students participated in cultural events

State/ University level   12   National level   ---   International level   ---
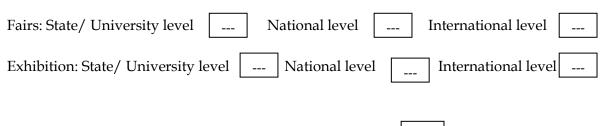
5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level   `04`   National level   `---`   International   `---`
level

Cultural: State/ University level   `01`   National level   `00`   International
level `00`

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---

Financial support from government
   i.   BC Scholarship
   ii.   EBC
	35
	155
		1,21,472/-
		6,975/-

Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11   Student organised / initiatives

Fairs: State/ University level   `---`   National level   `---`   International level   `---`

Exhibition: State/ University level   `---`   National level   `---`   International level   `---`

5.12   No. of social initiatives undertaken by the students *   `11`

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- To make students responsible citizens.
- To provide equal opportunities to the weaker sections of society.

Mission:

- To make students self-reliant.
- To make students competent to face the consequences of globalization.
- To enhance the socio-economic status of the surrounding locality.
- To make the people aware of the social evils.

6.2 Does the Institution has a management Information System

- Yes, the institution has a Management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The institution adopts common core-curriculum for UG in conventional Arts and Commerce designed by the affiliating university.
- The institution adopts the revised syllabi of the university from time to time.
- There is a semester pattern for examination.

6.3.2 Teaching and Learning

- Preparation of academic calendar and teaching plan is in practice.
- Use of conventional lecture method is supported by the group discussions, role playing, brain storming, seminar presentation, field work and project work.
- Moderate use of ICT.
- Teachers record their teaching strategies in the teaching diary.

6.3.3 Examination and Evaluation

- There is a semester system pattern.
- For part II students, there is home assignment work for the internal evaluation.
- For part III students, there are seminars and project work for the internal evaluation.

6.3.4 Research and Development

- Research Committee looks into the research activities of the institution.
- Teachers are informed about the UGC minor/major projects guidelines/deadlines.
- Teachers are informed about the seminars/conferences.
- Teachers are sanctioned duty leaves to attend seminars/ conferences.
- Teachers present papers, and publish the research articles.
- Research Committee maintains the record.
- Staff Academy of the college provides a platform to the faculty to present papers. The interactions followed by the paper presentation inculcate the interdisciplinary approach. In the academic year 12 research papers were presented and discussed in the Staff Academy.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The Library Committee looks after the library developments. The faculty suggest a list of reference books which is considered by the committee while purchasing the new books.
- The LMC and IQAC and the management of the college jointly look after the physical infrastructure.
- The office and library automation software is updated.

6.3.6 Human Resource Management

- Service books of teaching and non-teaching staff are maintained regularly.
- The use of biometric machine to monitor the attendance of the faculty is in practice.

6.3.7 Faculty and Staff recruitment

- Faculty and staff are recruited as per UGC, affiliating university and state government regulations.
- Roaster is maintained as per the guidelines of the state government.

6.3.8 Industry Interaction / Collaboration

- As the college located in the reserve forest zone, the industrial developments are strictly prohibited. So there is no scope for the industry collaboration.

6.3.9 Admission of Students

- Being the only institution catering the needs of higher education in the taluka, admission is given to all the applicants on the first-cum-first-serve basis. Utmost precaution is taken so that no one is remained away from the main stream of higher education.
- Being hilly and remote region, there are some students (particularly, girl students) who find it difficult to attend the college regularly. Considering this fact, the college runs a study centre of Shivaji University's Distance Learning and a study centre of Yashwantrao Chavan Maharashtra Open University so that no one should be deprived of the higher education.

6.4 Welfare schemes for

Teaching	GPF, Medical reimbursement scheme, Group Insurance Scheme
Non teaching	GPF, Medical reimbursement scheme Group Insurance Scheme
Students	Group Insurance Scheme

6.5 Total corpus fund generated   ---

6.6 Whether annual financial audit has been done   √ Yes   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	---	Yes	Management
Administrative	No	---	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes   √   No

For PG Programmes NA   Yes   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni met twice a year for the formal meetings.
- Alumni Association assured the institution to take initiative in constructing the internal roads.

6.12 Activities and support from the Parent – Teacher Association

- The PTA met twice a year for the formal meetings.
- The PTA supported the institution to carry out the different activities.

6.13 Development programmes for support staff

- Deputing the supporting staff to attend the workshops.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The institution's garden is maintained.
- The campus has been declared as a tobacco-free zone.
- The campus has been declared as no plastic zone.
- The campus is away from city; it is pollution free.
- Different kinds of trees are planted.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Orchid Nature Club: Being located in a Reserve Forest region, provides an advantage to students to have the knowledge of medicinal plants, bee-keeping, butterflies and the other rich flora and fauna of the locality. As Radhanagari is a budding ecotourism centre, such kind of knowledge imparted to students helps them to tap the employment opportunities. The institution's Orchid Nature Club plays a key role in this regaed.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year :

- Fulfilled the affiliation conditions regarding the Commerce faculty and Special English at B.A. III as laid down by the Local Inquiry Committee, Shivaji University, Kolhapur.
- Applied for the renewal of affiliation to the Commerce faculty and Special English at B.A. III; Local Inquiry Committee, Shivaji University, Kolhapur visited the institution on 09/03/2013 and recommended affiliation for one year
- Under XII Plan scheme, the institution submitted the following proposals to UGC:

- - o Coaching classes for entry into services
    - o Remedial coaching for SC/ST/OBC students
    - o Equal Opportunity Cell
  - The different extension activities were carried out in the adopted village Piral, Tal. Rdhanagari. Similarly, a special 10-day camp was organised in Kariwade, Tal. Rdhanagari.
- Three workshops were organised.
  - i. Employment opportunities in Banking and Insurance Sector
  - ii. Preparation of Research Project Proposals
  - iii. Identification of Medicinal Plants
- Under UGC's XII plan scheme, one teacher received the Teacher Fellowship to carry out his doctoral work.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Book review
- Research project

Provide the details in annexure

7.4 Contribution to environmental awareness / protection

- Preservation and conservation of water resources
- Save tiger, save jungles
- Campaign for hygiene awareness
- Village/Reserve forest cleaning activity

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The college is located in rural, hilly and reserve forest area.
- The college caters the need of socially and economically deprived students.
- The larger number of girl students.

- Pollution free campus.
- Research oriented and devoted faculty.

8. Plans of institution for next year

- To organise three Lead College workshops
- To avail the no – objection certificates for the grants received for different schemes from UGC under the XI plan.
- To carry out the construction of women's hostel.
- To update the institution website.
- To motivate teachers to apply for research projects.

Dr. N. A. Jarandikar   *Prin. Dr. D. S. Moruskar*

_____   _____

Coordinator, IQAC   *Chairperson, IQAC*

_____ *** _____

Details of students participated in Sports, Games and other events in 2013–14

Sl. No.	Name of the student	Class	Event	Level	Award
1.	PatilRohit B.	B.A. II	3 M Spring Board Diving	Zonal	First rank
2.	PatilRohit B.	B.A. II	1 M Spring Board Diving	Zonal	Second rank
3.	i. KashidIndrajit R. ii. PatilRohit B. iii. AtigreNagnath D. iv. PatilPrakash A. v. BodakeMahadev D.	B.A. III B.A. II B.A. III B.A. III B.A. I	4×100 M Free style relay	Zonal	Third rank
4.	PatilPrakash Ashok	B. A. III	High Jump	Zonal	First rank

Shri Radhanagari Taluka Shikshan Prasarak Mandal's

RADHANAGARI MAHAVIDYALA RADHANAGARI.

ACADEMIC CALENDER 2013-14

No.	Activity	Date	Department
1.	Beginning of 1st Term	18 June 2013	---
2.	Staff Meeting	25 June 2012	All Dept.
3.	Birth Anniversary-Rajarshi Shahu	26 June 2012	History Dept.
4.	Meeting of IQAC	June IV week	IQAC
5.	Welcome Ceremony	July I week	Cultural Dept.
6.	World Population Day	11 July 2013	Economics Dept.
7.	Library visit	July II week	English Dept.
8.	ICT teaching	July II week	Marathi Dept.
9.	Staff Academy	July II week	Economics Dept.
10.	Katha Vachan	July II week 2012	Marathi Dept.
11.	Opening ceremony / Programme	July III week 2012	Nature Club
12.	ICT teaching	July III week	Economics Dept.
13.	Premchand Jayanti	31 July 2013	Hindi Dept.
14.	ICT teaching	July IV week	Hindi Dept.
15.	Death anniversary of Lokmanya Tilak	1 August 2013	History Dept.
16.	Death anniversary of Annabhau Sathe	1 August 2013	Marathi Dept.
17.	Wallpaper	August I week	Economics Dept.
18.	ICT teaching	August I week	History Dept.
19.	August Kranti Din	9 August 2013	History Dept.

20.	Rangnathan Day	9 August 2013	Library Dept.
21.	ICT teaching	August II week	Sociology Dept.
22.	Independence Day	15 August 2013	Gymkhana
23.	Raksha Bandhan	20 August 2013	NSS
24.	ICT teaching	August III week	Psychology Dept.
25.	Wallpaper	August III week	Hindi Dept.
26.	Wallpaper	August IV week	English Dept.
27.	Staff Academy	August IV week	History Dept.
28.	ICT teaching	August IV week	Commerce Dept.
29.	Teachers' Day	5 Sept. 2013	Cultural Dept.
30.	ICT teaching	Sept. I week	Marathi Dept.
31.	Library visit	Sept. I week	Economics Dept.
32.	Hindi Day	Sept II week	Hindi Dept.
33.	ICT teaching	Sept. II week	Hindi Dept.
34.	Kavya vachan	Sept. III week	Marathi Dept.
35.	Staff Academy	Sept. III week	Marathi Dept.
36.	ICT (Video screening)	Sept. III week	English Dept.
37.	ICT teaching	Sept. IV week	Commerce Dept.
38.	Wild Life Week	01 to 7 Oct. 2013	Orchid Nature Club
39.	Gandhi Jayanti	02 Oct. 2013	History Dept.
40.	Quiz	Oct. I week	Marathi Dept.
41.	Question Paper Workshop	Oct. I week	English Dept.
42.	Lead College Workshop	Oct. I week	Marathi Dept.
43.	Staff Academy	Oct. I week	Marathi Dept.
44.	ICT teaching	Oct. I week	History Dept.
45.	Sardar Patel Jayanti	13 Oct. 2013	History Dept.

46.	Alumni/PTA meeting	Oct. II week	Alumni Asso.
47.	ICT teaching	Oct. II week	Commerce Dept.
48.	Part III Internal Exam	Oct. III week	Exam Dept.
49.	Staff Academy	Oct. IV week	History Dept.
50.	Staff Meeting	Oct. IV week	All Dept.
51.	End of Term I	26 Oct. 2013	---
52.	Beginning of II term	16 Nov. 2013	---
53.	Staff Meeting	Dec. I week	All Dept.
54.	Study Tour	Dec. I week	History Dept.
55.	Staff Academy	Dec. I week	Hindi Dept.
56.	World AIDS Day	01 to 07 Dec. 2013	Sociology Dept.
57.	Wallpaper	Dec. I week	Marathi Dept.
58.	ICT teaching	Dec. I week	History Dept.
59.	ICT teaching	Dec. II week	Marathi Dept.
60.	Wallpaper	Dec. III week	Hindi Dept.
61.	NSS Special Camp.	Dec. III week	NSS
62.	ICT teaching	Dec. III week	Economics Dept.
63.	Guest Lecture	Dec. IV week	English Dept.
64.	ICT teaching	Dec. IV week	Hindi Dept.
65.	Staff Academy	Dec. IV week	Physical Education Dept.
66.	Savitribai Phule Jayanti	03 Jan. 2014	History Dept.
67.	Study tour	Jan. I week	Marathi Dept.
68.	Guest Lecture	Jan. I week	Hindi Dept.
69.	ICT teaching	Jan. I week	History Dept.
70.	NSS Day	12 Jan. 2014	NSS
71.	A study Tour	Jan. II week	History Dept.
72.	Traditional Day	Jan. II week	Cultural Dept.
73.	Staff Academy	Jan. II week	English Dept.
74.	ICT teaching	Jan. II week	Sociology Dept.
75.	Vocabulary Quiz	Jan. III week	English Dept.

76.	Exhibition, Medicinal Plants	Jan. III week	Orchid Nature Club
77.	Lead College Workshop	Jan. III week	Psychology Dept.
78.	ICT teaching	Jan. III week	Psychology Dept.
79.	Republic Day	26 Jan. 2014	Gymkhana
80.	ICT teaching	Jan. IV week	Commerce Dept.
81.	Staff Academy	Jan. IV week	Hindi Dept.
82.	Annual Sports Festival	Feb. I week	Gymkhana
83.	Death Anniversary of Shankarrao Patil-Koulvkar / Annual Prize Distribution	09 Feb. 2014	Cultural Dept.
84.	ICT teaching	Feb. I week	Marathi Dept.
85.	Lead College Workshop	Feb. II week	Commerce Dept.
86.	Staff Academy	Feb. II week	Psychology Dept.
87.	Guest Lecture	Feb. II week	Economics Dept.
88.	ICT teaching	Feb. II week	Hindi Dept.
89.	Shivaji Maharaj Jayanti	19 Feb. 2014	History Dept.
90.	ICT teaching	Feb. III week	English Dept.
91.	Marathi Rajbhasha Deen	27 Feb. 2014	Marathi Dept.
92.	ICT teaching	Feb. IV week	Commerce Dept.
93.	Staff Academy	Feb. IV week	Geography Dept.
94.	Part III Internal exam	Feb. IV week	Exam Committee
95.	ICT teaching	Mar. I week	Commerce Dept.
96.	Meeting of IQAC	March IV week	IQAC
97.	Staff Meeting	April IV week	All Dept.
98.	End of II Term	30 April 2014	---

Place :- Radhanagari.

Date :- 30 June 2013

Best Practice – I

1. Title of the practice: **Book Review**

2. Goal: To enhance students' literary competence

    Objectives:

    i.   To inculcate the habit of reading books.

    ii.   To develop the critical insight of the students.

3. The Context:

It has been observed that the students are going away from books. They are seeking information either from electronic media or from e-sources. As the college is located in the rural area, students have no exposure to the library resource. Hence, the necessity of this kind of practice.

4. The practice:

This activity was conducted by the department of Marathi.At first, the students were informed about the concept of book review. They were asked to read some samples of book reviews fro, different magazines and news papers. Specific books were selected. The books were circulated among the students. In the next meeting, students discussed the different aspects of the books they had read. Then they were asked to write the review of the book they had read.

5. Evidence of success:

It has been observed that students asked the concerned teacher to recommend some other books for reading.

6. Problem encountered:

Students are eager to read the books, but unwilling to write a review.

Best Practice – II

1. Title of the practice: Preparing **Research Project**

2. Goal: To make students aware about the historical documentation.

   Objectives:

   - To inculcate the historical awareness about the regional issues.

   - To make students aware about the process of preparing a research project.

3. The context:

The undergraduate students lack the knowledge about the actual research activity. Being located in a rural area becomes a major hindrance for them. Similarly, the place where the college is located has dense historical associations.

4. The practice:

The department of History conducted this activity. At the beginning of the academic year a group of students is selected. They were asked to collect the regional history from library. Then they were taken to specific places where they saw historical buildings/monuments. Students talked with the villagers; collected the data.

Then students were told about process of preparing a project report. Finally they were asked to submit their reports.

5. Evidence of success:

Students love the activity of visiting places, interviewing the villagers and preparing a report.

6. Problems encountered: It becomes difficult to take the group to the remote places, particularly the girl students.

Feedback Analysis

Sl. No.	Name of the faculty	Subject	Teaching Methods	Punctuality	Guidance	Counselling	Research	Syllabus completion	Participation in corporate life	%
1.	Dhere V.D.	History	72.27	64.55	72.73	70.45	76.82	70.45	72.27	71.36
2.	Patil B.K.	Marathi	66.67	72.00	60.67	69.33	70.00	76.00	73.33	69.71
3.	Chougale P.G.	Economics	65.00	68.75	68.13	68.75	65.00	71.88	72.50	68.57
4.	Bhatale K. D.	Economics	70.00	67.86	66.43	70.00	70.71	66.43	70.71	68.87
5.	Patil V.S.	Marathi	87.33	65.33	54.67	66.00	59.33	60.00	54.67	63.90
6.	Savant S. R.	History	75.50	69.50	67.50	64.00	67.50	67.00	67.50	68.35
7.	Patil E.S.	Hindi	74.21	63.16	72.11	68.95	68.42	71.05	64.74	68.94
8.	Jarandikar N. A.	English	80.42	73.75	70.00	68.33	68.33	71.67	73.33	72.26
9.	Ekal K. Y.	Psychology	55.00	62.50	56.50	61.00	72.00	65.50	65.00	62.50
10.	Mokashi P.A.	Sociology	76.52	72.17	72.61	75.22	62.61	67.39	73.04	71.36
11.	Kamble A. M.	Hindi	70.00	63.33	61.90	64.76	65.71	67.14	62.86	65.10