

**Shri Radhanagari Taluka Shikshan Prasarak Mandal's**

**RADHANAGARI MAHAVIDYALAYA,**

**RADHANAGARI**

Tal. Radhanagari, Dist. Kolhapur Pin – 416212 (Maharashtra)

Affiliated to Shivaji University, Kolhapur

**The Annual Quality Assurance Report (AQAR) of the IQAC**

**Year: 2014 - 15**

## Part - A

### 1. Details of the Institution

1.1 Name of the Institution

RADHANAGARI MAHAVIDYALAYA, RADHANAGARI

1.2 Address Line 1

A/P – TAL RADHANAGARI

Address Line 2

DIST KOLHAPUR

City/Town

RADHANAGARI

State

MAHARASHTRA

Pin Code

416 212

Institution e-mail address

principal\_rmr@rediffmail.com

Contact Nos.

(02321) 234408

Name of the Head of the Institution:

Prin. Dr. D. S. Moruskar

Tel. No. with STD Code:

(02321) 234408

Mobile:

9881081748

Name of the IQAC Co-ordinator:

Dr. N. A. Jarandikar

Mobile:

9890355376

IQAC e-mail address:

nitin.jarandikar@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

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1.4 NAAC Executive Committee No. & Date:

EC/58/RAR/051 dated 10-03-2012

1.5 Website address:

www.radhanagaricollege.ac.in

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C+	60*	February 2004	Up to February 2009
2	2 <sup>nd</sup> Cycle	B	2.15	March 2012	Up to March 2017

\*Institutional score

1.7 Date of Establishment of IQAC: DD/MM/YYYY

25/06/2012

1.8 AQAR for the year

2014– 15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

## 1.10 Institutional Status

University State ☒ Central ☐ ☐ Deemed  
Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC2 (f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

## 1.11 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐

Management ☐

Others (Specify)

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1.12 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.13 Special status conferred by Central/ State Government--  
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

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University with Potential for Excellence

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UGC-CPE

---

DST Star Scheme

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UGC-CE

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UGC-Special Assistance Programme

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DST-FIST

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UGC-Innovative PG programmes

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Any other (*Specify*)

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UGC-COP Programmes

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## **2. IQAC Composition and Activities**

2.1 No. of Teachers

03

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and

03

community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

(1. Head of the Institution; 2. IQAC Coordinator)

2.10 No. of IQAC meetings held:02

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others (PTA)

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☐

If yes, mention the amount\*

\*Amount received for the period from 2012 – 2017.

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: 03

Total Nos.  International  National  State

Institution Level

(ii) Themes

- “Key to tension free life” (23/09/2014)
- “Aesthetics of Cinema” (21/01/2015)
- “Jungle Reading” (16/03/2015)

## 2.14 Significant Activities and contributions made by IQAC

- IQAC monitored the teaching – learning activities in the institution.
- IQAC monitored the extension activities.
- IQAC motivated the faculty members to attend seminars/conferences.
- IQAC monitored the management of library resources, recruitment procedure, etc.
- IQAC guided in preparing the academic calendar of the institution.
- IQAC discussed the analysis of the feedback given by the students through exit questionnaire.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"><li>• To fulfil the affiliation conditions laid down by the university regarding the Commerce faculty and Special English at B.A. III</li></ul>	<ul style="list-style-type: none"><li>• Most of the affiliation conditions regarding the Commerce faculty and Special English at B.A. III as lay down by the Local Inquiry Committee, Shivaji University, Kolhapur `were fulfilled.</li></ul>
<ul style="list-style-type: none"><li>• To apply for the renewal of affiliation to the Commerce faculty and Special English at B.A. III</li></ul>	<ul style="list-style-type: none"><li>• The institution applied for the renewal of affiliation to the Commerce faculty and Special English at B.A. III. In response to this the Local Inquiry Committee, Shivaji University, Kolhapur visited the institution on 15/12/2014 and recommended affiliation for one year.</li></ul>
<ul style="list-style-type: none"><li>• To prepare new proposals to submit UGC, New Delhi under XII plan period.</li></ul>	<ul style="list-style-type: none"><li>• Under XII Plan scheme, the institution submitted the following proposals to UGC:<ul style="list-style-type: none"><li>i. Construction of Administrative Building (Estimated amount: 18,96,000/-)</li><li>ii. Construction of Indoor Sports Training Centre (Estimated amount: 55,00,000/-)</li><li>iii. General Development Grant</li></ul></li></ul>

	(Rs. 30,50,000/-)
<ul style="list-style-type: none"> <li>To discuss the extension activities to be carried out through the NSS unit.</li> </ul>	<ul style="list-style-type: none"> <li>The different extension activities were carried out in the adopted village Piral, Tal. Rdhanagari. Similarly, a special 07- day camp was organised in Khindi Vharawade, Tal. Rdhanagarifrom 11/02/2015 to 17/02/2015.</li> <li>On 15 Feb. 2015 a blood donation camp was organised.</li> </ul>
<ul style="list-style-type: none"> <li>To discuss the organization of the different workshops under the Lead College Activity.</li> </ul>	<ul style="list-style-type: none"> <li>In the academic year the following workshops were organised by the institution:               <ol style="list-style-type: none"> <li>"Key to tension free life" (23/09/2014)</li> <li>"Aesthetics of Cinema" (21/01/2015)</li> <li>"Jungle Reading" (16/03/2015)</li> </ol> </li> </ul>
<ul style="list-style-type: none"> <li>To promote research activity.</li> </ul>	<ul style="list-style-type: none"> <li>UGC Minor Research Projects: 02 Teacher submitted proposals.</li> <li>01teacher attended an international conference and presented a paper.</li> <li>07 teachers participated in 16 different seminars/conferences/workshops organised at national level.</li> <li>03 Teachers presented 05 research papers in these seminars/conferences.</li> <li>07 teachers attended 18 state and university level conferences/workshops.</li> <li>05 research papers of 02 teachers are published in conference proceedings.</li> <li>11 research articles of 07 teachers are published in different research journals.</li> <li>05 teachers attended 07 teacher training programmes.</li> <li>02 Teachers attended the Refresher Courses.</li> </ul>

\* Details of Academic Calendar given in Annexure ii



2.15 Whether the AQAR was placed in statutory body      Yes ☒      No ☐

Management ☒      Syndicate ☐      Any other body ☒

Provide the details of the action taken

- The AQAR was placed before the teaching faculty. It was discussed in the staff meeting. After collecting the responses from the faculty, it was finalised.
- The AQAR was uploaded on the institution's website.
- After that the AQAR was placed before Local Managing Committee. The Local Managing Committee gave final approval to the AQAR to submit it to the NAAC

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / <u>Career Oriented programmes</u>
PhD	00	00	00	00
PG	00	00	00	00
<b>UG</b>	<b>02</b>	<b>00</b>	<b>00</b>	<b>00</b>
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
<b>Certificate</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>
Others	01*	00	00	00

<b>Total</b>	<b>03</b>	<b>00</b>	<b>00</b>	<b>00</b>
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

\* Short term course in Bee-keeping

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
<b>Semester</b>	<b>02</b>
Trimester	00
Annual	00

- **Details of the elective options:**

- **Programme: B.A.**

**Part I:** 1) English (Compulsory)

2) Marathi/Hindi (Compulsory) (Any one subject from this group)

3) Marathi/Hindi/English (Optional) (Any one subject from this group)

4) Psychology/Geography/Economics/Sociology (Any two subjects from this group)

5) History

**Part II:** 1) English (Compulsory)

2) IDS – HSRM/Cooperation (Any one subject from this group)

3) Optional Subjects -

Marathi/Hindi/English/Psychology/History/Sociology/ Economics

(Any two subjects from this group provided they were opted in Part I)

4) Environmental Science

**Part III:** 1) English (Compulsory)

2) Marathi/Hindi/English/History/Economics (Any one subject from this group provided it was opted in Part II)

- **Programme: B.Com.**

**Part I:** 1) English for Business Communication I

- 2) Financial Accounting
- 3) Principles of Business Management
- 4) Business Economics
- 5) Principles of Marketing
- 6) Insurance

**Part II:** 1) English for Business Communication II

- 2) Corporate Accounting
- 3) Fundamentals of Entrepreneurship
- 4) Business Economics
- 5) Money and Financial System
- 6) Business Statistics
- 7) Environmental Science

**Part III** 1) Advanced Accountancy – I

- 2) Advanced Accountancy – II

**OR**

- 1) Industrial Management – I
- 2) Industrial Management – II
- 3) Business Regulatory Framework
- 4) Modern Management Practices
- 5) Cooperative Development
- 6) Business Environment

1.3 Feedback from stakeholders*	Alumni	<input type="checkbox"/>	Parents	<input type="checkbox"/>	Employers	<input type="checkbox"/>
(On all aspects)	Students	<input checked="" type="checkbox"/>				
Mode of feedback	: Online	<input type="checkbox"/>	Manual	<input checked="" type="checkbox"/>	Co-operating schools (for PEI)	<input type="checkbox"/>

*\*An analysis of the feedback is given in the Annexure (iv)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

After every three years the syllabi are revised, and it is done at the University level.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion - II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors (Principal)	Others
14	10	03	01	---

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
15*	00	00	00	00	00	00	00	15*	00

\*Faculty recruited through Local Selection Committee on clock hour basis for one academic year.

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

15

## 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	07 *	07**
Presented	01	03***	00
Resource Persons	00	00	00

\*07 teachers attended 16 conferences.

\*\*07 teachers attended 18 state/university level conferences/workshops.

\*\*\* 03 teachers presented 05 research papers.

## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The institution has adopted Teacher – Ward system. Students give inputs about the teaching – learning strategies which are communicated informally to the concerned teachers through the Hon. Principal. The system also helps in curtailing the dropout rate.
- The institution prepares its Annual Academic Calendar.
- Individual teachers submit their teaching plans.
- Individual teachers submit their self-appraisal forms.
- Individual teachers submit their teaching diaries.
- Multiple teaching – learning strategies such as group discussion, seminar presentation, book review, use of ICT, etc. are followed to ensure that the teaching is student centric.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- The institution is affiliated to Shivaji University, Kolhapur. It follows the semester system.
- B.A./B.Com. I: The university exam is conducted and the assessment work is carried out at the institutional level.
- B.A./B.Com. III: University evaluation (40marks/subject/semester); Internal evaluation (10marks/subject/semester)
- As per university rules, students can avail the photocopies of the answer books.
- From this academic year, the institution started the continuous evaluation exam (CIE) for B.A./B.Com. I. The CIE was conducted in both the semesters. It was a MCQ based test

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	05*
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\*05 teachers attended 07 workshops meant for the newly changed syllabus.

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.I	173	05.20	10.98	26.58	56.06	97.68
B.A.II	130	06.92	16.15	28.46	26.15	85.38
B.A.III	78	03.84	41.02	29.48	03.84	78.20
B.Com. I	32	00	03.12	31.25	46.87	81.25
B.Com. II	20	00	10.00	40.00	45.00	95.00
B.Com. III	16	00	37.50	43.75	18.75	100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC contributes in the preparation of the Academic Calendar.
- IQAC evaluates the self-appraisal forms submitted by the individual teachers.
- IQAC monitors the teaching plans and teaching diaries submitted by the concerned teachers.
- IQAC monitors the feedback availed from the students and the other stakeholders.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
<b>Refresher courses</b>	<b>02</b>
<b>UGC – Faculty Improvement Programme</b>	<b>01</b>
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	03
(Summer / Winter schools,) <b>Workshops</b> , etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	01	00	00
Technical Staff	00	00	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- There is a Research Committee formulated in the institution which looks primarily in sensitising research climate in the institution.
- The IQAC monitors the activities done by the Research Committee.
- Research initiatives are taken by The Staff Academy and monitored by the IQAC.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	----	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	03	00	00
Outlay in Rs. Lakhs	---	1,25,000/-	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	15	00
Non-Peer Review Journals	00	00	01
e-Journals	00	00	00
Conference proceedings	00	05	00



### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	1) 2012 – 2014	UGC, New Delhi	50,000/-	35,000/-
	2) 2012 – 2014	UGC, New Delhi	75,000/-	55,000/-
	3) 2013 – 2015	UGC, New Delhi	55,000/-	35,000/-
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	03	---	1,80,000/-	1,25,000/-

3.7 No. of books published i) With ISBN No.

Chapters in Edited Book

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST- FIST   
DPE  DBT Scheme/funds

### 3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

### 3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	03*
Sponsoring agencies	---	---	---	---	Shivaji University, Kolhapur

- i. \*Key to Tension-free Life" (23/09/2014)
- ii. \*Aesthetics of Cinema" (21/01/2015)
- iii. \*Jungle Reading" (16/03/2015)

3.12 No. of faculty served as experts, chairpersons or resource persons

01

3.13 No. of collaborations:

02

International ☒ National ☒ Any other ☒

3.14 No. of linkages created during this year:

02

- Karmveer Hire Arts, Commerce and Education College, Gargoti
- Bhogavati Mahavidyalaya, Kurukali

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year: Nil

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist.	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="100"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.22 No. of students participated in NCC events:

- There is no NCC unit in the institution.

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="00"/>	College forum	<input type="text" value="00"/>
NCC	<input type="text" value="---"/>	NSS	<input type="text" value="16"/>
		Any other	<input type="text" value="00"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The following extension activities have been carried out in the academic year by the college:

- Construction of *Vanrai Bandhara* (Water check dams)
- Save baby girl campaign through a street play

- Health camp for women
- Village cleaning activity
- Preservation and conservation of water resources
- Organization of speeches on different socially relevant topics at the adopted village

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.5 Acres	00	00	4.5 Acres
Class rooms	13	00	00	13
Laboratories	01	00	00	01
Seminar Halls	01	00	00	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	00	00	00	00
Value of the equipment purchased during the year (Rs. in Lakhs)	00	00	00	00
Others (Library building)	01	00	00	01

#### 4.2 Computerization of administration and library

- |  |
|--|
| <ul style="list-style-type: none"> <li>• Computerization of library: Library Management Software (Already installed)</li> <li>• Office automation software(Already installed)</li> </ul> |
|--|

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3415	203878	298	20,122	3713	224000
Reference Books	1494	386698	03	540	1497	387238
e-Books	00	00	00	00	00	00
Journals	18	6062	00	00	18	6062
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Others (specify)	573	101013	00	00	00	00

#### 4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	24	01	04	04	01	03	01	00
Added	00	00	00	00	00	00	00	00
Total	24	01	04	02	01	03	01	00

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- The institution uses the on-line procedure for students' admissions and eligibility.
- Similarly, the institution uses the on-line procedure for examination work. Exam forms, submission of internal marks has been done on-line.
- The software has been developed by the Maharashtra Knowledge Corporation Ltd. designed under Digital University Programme.

4.6 Amount spent on maintenance in lakhs :

i) ICT		Rs. 0.42
Computers:	Rs. 0.17	
E-facility:	Rs. 0.25	
ii) Campus Infrastructure and facilities		Rs. 1.53
Library Books:	Rs. 0.032	
Furniture:	Rs. 0.048	
Electricity:	Rs. 0.50	
Phone bill:	Rs. 0.12	
Building repairs:	Rs. 0.83	
iii) Equipments		Rs. 0.051
Gymkhana material: Rs. 0.051		
iv) Others		Rs. 1.31
NSS:	Rs. 0.10	
Youth festival:	Rs. 0.15	
Gathering:	Rs. 0.10	
Affiliation expenses:	Rs. 0.17	
Printing/Stationary:	Rs. 0.79	
<b>Total:</b>		Rs. 3.77

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC monitors the regular attendance of students, the pass percentage.
- The IQAC monitors the activities of the Anti-sexual Harassment Cell and Anti-Ragging Committee.
- The IQAC monitors the activities of the Special Cell Standing Committee, Admission Committee, Teacher – Ward Committee.
- The IQAC regularly interacts with Alumni Association, PTA and the other stakeholders

#### 5.2 Efforts made by the institution for tracking the progression

- Analysis of university exams.
- Interaction with parents, students during the meetings of PTA, Students' Council.
- Career and Counselling Cell
- Periodical review by the principal in staff meetings.
- Formation of various committees to assign responsibilities.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
489	00	00	00

(b) No. of students outside the state

00

(c) No. of international students

00



## Men

No	%
234	47.86

## Women

No	%
255	52.14

This Year (2013/14)						This Year (2014/15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
406	46	01	63	00	516	351	51	02	85	00	489

Demand ratio: 1.47

\*Dropout %: ---

\*Admission to the course is given on the first-come-first-serve basis. Since there is only one college in the taluka, admission is given to all the applicants.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Separate book section on competitive exams is available in the library.
- Special lectures by the faculty members are organised.

No. of students beneficiaries

20

5.5 No. of students qualified in these examinations

NET --- SET/SLET --- GATE --- CAT ---

IAS/IPS etc --- State PSC --- UPSC --- Others ---

5.6 Details of student counselling and career guidance

- Regular interaction with the students through the Teacher – Ward system
- Informal personal counselling to the students by the faculty.
- Organizing guest lectures.

No. of students benefitted

20

#### 5.7 Details of campus placement: Nil

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
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#### 5.8 Details of gender sensitization programmes

- In accordance with the Supreme Court directives and the university guidelines, the statutory body named 'Anti-sexual Harassment Cell' has been formed in the institution. Its body comprises of two senior teachers, one lady advocate, and three girl student-representatives. The cell along with the anti-sexual grievances looks into the gender sensitization programmes. In the academic year 2014 -15, its three formal meetings took place (31/07/2014, 29/09/2014, and 15/01/2015).
- The following activities were conducted:
  - Organization of lectures.
  - Organization of rally.
  - Special activities through NSS

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

05

National level

---

International level

---

No. of students participated in cultural events

State/ University level

12

National level

---

International level

---

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International   
level

Cultural: State/ University level  National level  International  
level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government		
i. BC Scholarship	35	1,37,375/-
ii. EBC	188	8,460/-
Financial support from other sources	---	---
Number of students who received International/ National recognitions*	01	5000/-

\* KAMBLE BHAGYASHRI DATTATRAY of B.A. III received the "Shivaji University Merit Scholarship"

5.11 Student organised / initiatives

Fairs: State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

Vision:

- To make students responsible citizens.
- To provide equal opportunities to the weaker sections of society.

Mission:

- To make students self-reliant.
- To make students competent to face the consequences of globalization.
- To enhance the socio-economic status of the surrounding locality.
- To make the people aware of the social evils.

#### 6.2 Does the Institution have a management Information System?

- Yes, the institution has a Management Information System.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- The institution adopts common core-curriculum for UG in conventional Arts and Commerce designed by the affiliating university.
- The institution adopts the revised syllabi of the university from time to time.
- There is a semester pattern for examination.

##### 6.3.2 Teaching and Learning

- Preparation of academic calendar and teaching plan is in practice.
- Use of conventional lecture method is supported by the group discussions, role playing, brain storming, seminar presentation, field work and project work.
- Moderate use of ICT.
- Teachers record their teaching strategies in the teaching diary.

### 6.3.3 Examination and Evaluation

- There is a semester system pattern.
- For part III students, there are seminars and project work for the internal evaluation.
- For B.A./B.Com. Part I, from this academic year Continuous Internal Evaluation Scheme is introduced. The CIE is conducted for each semester. It is a MCQ based test.

### 6.3.4 Research and Development

- Research Committee looks into the research activities of the institution.
- Teachers are informed about the UGC minor/major projects guidelines/deadlines.
- Teachers are informed about the seminars/conferences.
- Teachers are sanctioned duty leaves to attend seminars/ conferences.
- Teachers present papers, and publish the research articles.
- Research Committee maintains the record.
- Staff Academy of the college provides a platform to the faculty to present papers. The interactions followed by the paper presentation inculcate the interdisciplinary approach. In the academic year 11 research papers were presented and discussed in the Staff Academy.
- In this year:
- 01 teacher attended an international conference and presented a paper.
- 07 teachers participated in 16 different seminars/conferences/workshops organised at national level.
- 03 Teachers presented 05 research papers in these seminars/conferences.
- 07 teachers attended 18 state and university level conferences/workshops.
- 05 research papers of 02 teachers are published in conference proceedings.
- 15 research articles of 08 teachers are published in different research journals.
- 05 teachers attended 07 teacher training programmes.
- 02 Teachers attended the Refresher Courses.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- The Library Committee looks after the library developments. The faculty suggest a list of reference books which is considered by the committee while purchasing the new books.
- The LMC and IQAC and the management of the college jointly look after the physical infrastructure.
- The office and library automation software and antivirus software are updated.

#### 6.3.6 Human Resource Management

- Service books of teaching and non-teaching staff are maintained regularly.
- The use of biometric machine to monitor the attendance of the faculty is in practice.

#### 6.3.7 Faculty and Staff recruitment

- Faculty and staff are recruited as per UGC, affiliating university and state government regulations.
- Roaster is maintained as per the guidelines of the state government.
- In this year 15 teachers were recruited on clock hour basis.

#### 6.3.8 Industry Interaction / Collaboration

- As the college located in the reserve forest zone, the industrial developments are strictly prohibited. So there is no scope for the industry collaboration.

#### 6.3.9 Admission of Students

- Being the only institution catering the needs of higher education in the taluka, admission is given to all the applicants on the first-cum-first-serve basis. Utmost precaution is taken so that no one is remained away from the main stream of higher education.
- Being hilly and remote region, there are some students (particularly, girl students) who find it difficult to attend the college regularly. Considering this fact, the college runs a study centre of Shivaji University's Distance Learning and a study centre of Yashwantrao Chavan Maharashtra Open University so that no one should be deprived of the higher education.

6.4 Welfare schemes for

Teaching	GPF, Medical reimbursement scheme, Group Insurance Scheme
Non teaching	GPF, Medical reimbursement scheme, Group Insurance Scheme
Students	Group Insurance Scheme

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done

☒ Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	----	Yes	Management
Administrative	No	-----	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes NA Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

#### 6.11 Activities and support from the Alumni Association

- The annual meet of the Alumni took place on 11/07/2014.
- Bison Nature Club, Radhanagari is an output of our alumni. The Club works for nature conservation. The college carried out activities like jungle cleaning in association with the Bison Nature Club.

#### 6.12 Activities and support from the Parent – Teacher Association

- The PTA executive meeting took place on 13/08/2014. The general meeting took place on 23/08/2014.
- The PTA suggested the institution to install the CCTV surveillance facility on the college campus, and to complete the construction of the women's hostel.

#### 6.13 Development programmes for support staff

- Deputing the supporting staff to attend the workshops.
- Patil R. K. attended a workshop on "Examination Reforms and Accountability" organised by Shivaji University, on 18 Sept. 2014.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- The campus has been declared as a tobacco-free zone.
- The campus is away from city; it is pollution free.
- Different kinds of trees are planted.
- The campus is declared as a plastic – free zone.

### Criterion – VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Continuous Internal Evaluation: From this academic year the CIE for the B.A./B.Com. part I students was introduced. The exam is conducted at the college level during both the semesters. The students were told about the CIE well in advance. The concerned subject teachers set the question papers. It was a multiple choice based test.



7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year :

- Most of the affiliation conditions regarding the Commerce faculty and Special English at B.A. III as laid down by the Local Inquiry Committee, Shivaji University, Kolhapur were fulfilled.
- 
- Under XII Plan scheme, the institution submitted the following proposals to UGC:
    - iv. Construction of Administrative Building (Estimated amount: 18,96,000/- )
    - v. Construction of Indoor Sports Training Centre (Estimated amount: 55,00,000/-)
    - vi. General Development Grant (Rs. 30,50,000/-)
  - The different extension activities were carried out in the adopted village Pirāl, Tal. Rdhanagari. Similarly, a special 07- day camp was organised in Khindi Vharawade, Tal. Rdhanagari from 11/02/2015 to 17/02/2015.
  - On 15 Feb. 2015 a blood donation camp was organised.
  - In the academic year the following workshops were organised by the institution:
    - (i) "Key to tension free life" (23/09/2014)
    - (ii) "Aesthetics of Cinema" (21/01/2015)
    - (iii) "Jungle Reading" (16/03/2015)
  - UGC Minor Research Projects: 02 Teacher submitted proposals.
  - 01 teacher attended an international conference and presented a paper.
  - 07 teachers participated in 16 different seminars/conferences/workshops organised at national level.
  - 03 Teachers presented 05 research papers in these seminars/conferences.
  - 07 teachers attended 18 state and university level conferences/workshops.
  - 05 research papers of 02 teachers are published in conference proceedings.
  - 15 research articles of 08 teachers are published in different research journals.
  - 05 teachers attended 07 teacher training programmes.
  - 02 Teachers attended the Refresher Courses.
  - Continuous Internal Evaluation for B.A./B.Com. I was introduced.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Study tour (Psychology Dept.)
- Paper cuttings activity (Economics Dept.)

*\*Provide the details in annexure*

7.4 Contribution to environmental awareness / protection

- Preservation and conservation of water resources
- Save tiger, save jungles
- Campaign for hygiene awareness
- Village/ Reserve forest cleaning activity

7.5 Whether environmental audit was conducted?      Yes ☐      No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The college is located in rural, hilly and reserve forest area.
- The college caters the need of socially and economically deprived students.
- The larger number of girl students.
- Pollution free campus.
- Research oriented and devoted faculty.
- Introduction of MCQ based test for B.A./B.Com. Part I students as a part of continuous evaluation.

## **8.Plans of institution for next year**

- To introduce the need based courses.
- To introduce CIE at college level at B.A./B.Com. II level.
- To organise Lead College workshops.
- To update the institution website.
- To motivate teachers to publish research articles.

*Dr. N. A. Jarandikar*

*Prin. Dr. D. S. Moruskar*

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*Coordinator, IQAC*

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*Chairperson, IQAC*

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**Academic Calendar**

Shri Radhanagari Taluka Shikshan Prasarak Mandal's

**RADHANAGARI MAHAVIDYALA RADHANAGARI.****ACADEMIC CALENDER 2014-15**

No.	Activity	Date	Department
1.	Beginning of 1 <sup>st</sup> Term	11 June 2014	---
2.	Staff Meeting	16 June 2014	All Dept.
3.	Birth Anniversary-Rajarshi Shahu	26 June 2014	History Dept.
4.	Meeting of IQAC	June IV week	IQAC
5.	Welcome Ceremony	July I week	Cultural Dept.
6.	World Population Day	11 July 2014	Economics Dept.
7.	Library visit	July II week	English Dept.
8.	ICT teaching	July II week	Marathi Dept.
9.	Staff Academy	July II week	Economics Dept.
10.	Katha Vachan	July II week 2014	Marathi Dept.
11.	Opening ceremony / Programme	July III week 2014	Nature Club
12.	ICT teaching	July III week	Economics Dept.
13.	Premchand Jayanti	31 July 2014	Hindi Dept.
14.	ICT teaching	July IV week	Hindi Dept.
15.	Death anniversary of Lokmanya Tilak	1 August 2014	History Dept.
16.	Death anniversary of Annabhau Sathe	1 August 2014	Marathi Dept.
17.	Wallpaper	August I week	Economics Dept.
18.	ICT teaching	August I week	History Dept.

19.	August Kranti Din	9 August 2014	History Dept.
20.	Rangnathan Day	9 August 2014	Library Dept.
21.	ICT teaching	August II week	Sociology Dept.
22.	Independence Day	15 August 2014	Gymkhana
23.	Raksha Bandhan	20 August 2014	NSS
24.	ICT teaching	August III week	Psychology Dept.
25.	Wallpaper	August III week	Hindi Dept.
26.	Wallpaper	August IV week	English Dept.
27.	Staff Academy	August IV week	History Dept.
28.	ICT teaching	August IV week	Commerce Dept.
29.	Teachers' Day	5 Sept. 2014	Cultural Dept.
30.	ICT teaching	Sept. I week	Marathi Dept.
31.	Library visit	Sept. I week	Economics Dept.
32.	Hindi Day	Sept II week	Hindi Dept.
33.	ICT teaching	Sept. II week	Hindi Dept.
34.	Kavya vachan	Sept. III week	Marathi Dept.
35.	Staff Academy	Sept. III week	Marathi Dept.
36.	ICT (Video screening)	Sept. III week	English Dept.
37.	ICT teaching	Sept. IV week	Commerce Dept.
38.	Wild Life Week	01 to 7 Oct. 2014	Orchid Nature Club
39.	Gandhi Jayanti	02 Oct. 2014	History Dept.
40.	Quiz	Oct. I week	Marathi Dept.
41.	Question Paper Workshop	Oct. I week	English Dept.
42.	Lead College Workshop	Oct. I week	Marathi Dept.
43.	Staff Academy	Oct. I week	Marathi Dept.
44.	ICT teaching	Oct. I week	History Dept.

45.	Sardar Patel Jayanti	13 Oct. 2014	History Dept.
46.	Alumni/PTA meeting	Oct. II week	Alumni Asso.
47.	ICT teaching	Oct. II week	Commerce Dept.
48.	Part III Internal Exam/ CIE B.A./B.Com. I	Oct. III week	Exam Dept.
49.	Staff Academy	Oct. IV week	History Dept.
50.	Staff Meeting	Oct. IV week	All Dept.
51.	End of Term I	18 Oct. 2014	---
52.	Beginning of II term	10 Nov. 2014	---
53.	Staff Meeting	Dec. I week	All Dept.
54.	Study Tour	Dec. I week	History Dept.
55.	Staff Academy	Dec. I week	Hindi Dept.
56.	World AIDS Day	01 to 07 Dec. 2014	Sociology Dept.
57.	Wallpaper	Dec. I week	Marathi Dept.
58.	ICT teaching	Dec. I week	History Dept.
59.	ICT teaching	Dec. II week	Marathi Dept.
60.	Wallpaper	Dec. III week	Hindi Dept.
61.	NSS Special Camp.	Dec. III week	NSS
62.	ICT teaching	Dec. III week	Economics Dept.
63.	Guest Lecture	Dec. IV week	English Dept.
64.	ICT teaching	Dec. IV week	Hindi Dept.
65.	Staff Academy	Dec. IV week	Physical Education Dept.
66.	Savitribai Phule Jayanti	03 Jan. 2015	History Dept.
67.	Study tour	Jan. I week	Marathi Dept.
68.	Guest Lecture	Jan. I week	Hindi Dept.
69.	ICT teaching	Jan. I week	History Dept.
70.	NSS Day	12 Jan. 2015	NSS
71.	A study Tour	Jan. II week	History Dept.
72.	Traditional Day	Jan. II week	Cultural Dept.
73.	Staff Academy	Jan. II week	English Dept.

74.	ICT teaching	Jan. II week	Sociology Dept.
75.	Vocabulary Quiz	Jan. III week	English Dept.
76.	Exhibition, Medicinal Plants	Jan. III week	Orchid Nature Club
77.	Lead College Workshop	Jan. III week	Psychology Dept.
78.	ICT teaching	Jan. III week	Psychology Dept.
79.	Republic Day	26 Jan. 2015	Gymkhana
80.	ICT teaching	Jan. IV week	Commerce Dept.
81.	Staff Academy	Jan. IV week	Hindi Dept.
82.	Annual Sports Festival	Feb. I week	Gymkhana
83.	Death Anniversary of Shankarrao Patil-Koulvkar / Annual Prize Distribution	09 Feb. 2015	Cultural Dept.
84.	ICT teaching	Feb. I week	Marathi Dept.
85.	Lead College Workshop	Feb. II week	Commerce Dept.
86.	Staff Academy	Feb. II week	Psychology Dept.
87.	Guest Lecture	Feb. II week	Economics Dept.
88.	ICT teaching	Feb. II week	Hindi Dept.
89.	Shivaji Maharaj Jayanti	19 Feb. 2015	History Dept.
90.	ICT teaching	Feb. III week	English Dept.
91.	Marathi Rajbhasha Deen	27 Feb. 2015	Marathi Dept.
92.	ICT teaching	Feb. IV week	Commerce Dept.
93.	Staff Academy	Feb. IV week	Geography Dept.
94.	Part III Internal exam/CIE B.A./B.Com. I	Feb. IV week	Exam Committee
95.	ICT teaching	Mar. I week	Commerce Dept.
96.	Meeting of IQAC	March IV week	IQAC
97.	Staff Meeting	April IV week	All Dept.
98.	End of II Term	30 April 2015	---

Place :- Radhanagari.

Date :- 30 June 2014

### Best Practice – I

**1. Title of the practice: Compilation of Paper Cuttings**

**2. Objectives:**

- i. To enhance students' understanding of economic terms.
- ii. To inculcate the habit of reading newspapers.
- iii. To develop the critical insight of the students regarding applied economics.

**3. The Context:** It has been observed that the students are mugging up the notes and studying a subject like economics only from exam oriented point of view. Consequently, they fail to realise the relevance of the economic terms that they are studying in the day-today life. Hence, the necessity of this kind of practice.

**4. The practice:** This activity was conducted by the department of Economics. At first, the students were informed about the concept of paper cutting activity. The students who have opted optional/special economics were asked to read the news related to economics from the newspapers. They were asked to bring the paper cuttings which were directly related to the syllabus. After sorting out the cuttings, students were asked to read these cuttings in the classroom. It was followed by discussions by the teacher and the students.

**5. Evidence of success:** It has been observed that students understood the economic concepts and their application in day-today life in a better way.

**6. Problem encountered:** Being located in a rural area, there is limitation to collect the cuttings from various newspapers. The availability of newspapers is limited.



## Best Practice – II

### 1. Title of the practice: **Study Tour**

### 2. Objectives:

- To enhance students' interest in the subject like Psychology
- To make students aware about the concept of the Psychology Dept.
- To make students aware about the concept of the psychological experiments.

### 3. The context:

There is no special subject of Psychology in the college at B.A. Part III level. So there is no Psychology Lab in the college. The Part I and Part II students are unaware about the concept of the Psychology Lab. Hence it becomes necessary to show them the Psychology Lab. Hence the necessity of the activity.

### 4. The practice:

The department of Psychology conducted this activity. The students who have opted Psychology at Part I and Part II were taken to the Bhogavati Mahavidyalaya, Kurukali. This college offers Psychology as a special subject and has a Psychology Lab. The concerned teachers explained the nature of the Psychology Lab and the psychological concepts. The students were also told about the career opportunities in the field of Psychology after graduation.

### 5. Evidence of success:

Students understood the concepts in a better way.

### 6. Problems encountered: ---

## Feedback Analysis

Sl. No.	Name of the faculty	Subject	Teaching Methods	Punctuality	Guidance	Counselling	Research Attitude	Syllabus completion	Participation in corporate life	Efforts taken for students' overall development
1.	Dhere V.D.*	History	---	---	---	---	---	---	---	---
2.	Patil B.K.	Marathi	67.69	58.46	64.62	56.15	67.69	67.69	60.00	53.08
3.	Chougale P.G.	Economics	80.71	75.00	65.00	79.29	65.71	63.57	71.43	73.57
4.	Bhatale K. D.	Economics	70.00	73.64	70.00	76.36	58.18	59.09	71.82	62.73
5.	Patil V.S.	Marathi	85.38	69.54	67.69	66.92	58.46	63.08	69.23	70.00
6.	Savant S. R.	History	80.56	68.33	68.33	67.22	62.78	64.44	70.00	62.22
7.	Patil E.S.	Hindi	85.63	62.50	69.38	57.50	67.50	59.38	80.00	70.63
8.	Jarandikar N. A.	English	73.81	79.90	70.95	74.29	73.33	79.52	80.48	76.04
9.	Ekal K. Y.	Psychology	61.67	55.56	61.11	56.11	61.67	69.44	81.11	67.22
10.	Mokashi P.A.	Sociology	69.00	70.50	64.00	66.00	68.50	65.00	61.00	66.28
11.	Kamble A. M.	Hindi	83.33	63.89	58.33	63.89	66.67	71.11	67.22	72.78
			Practical	Punctuality	Participation in corporate life	Efforts taken for students' overall development				
12.	Amate S. N.	Phy. Director	81.74	69.13	66.96	79.57	---	---	---	---
13.	Kumbhar K. M.	Librarian	83.91	64.35	61.30	59.57	---	---	---	---

\*Deputed on FIP; feedback not taken.