Shri Radhanagari Taluka Shikshan Prasarak Mandal's

RADHANAGARI MAHAVIDYALAYA,

RADHANAGARI

Tal. Radhanagari, Dist. Kolhapur Pin – 416212 (Maharashtra)

Affiliated to Shivaji University, Kolhapur

The Annual Quality Assurance Report (AQAR) of the IQAC

Year: 2015 - 16

Part – A

1. Details of the Institution

1.1 Name of the Institution

RADHANAGARI MAHAVIDYALAYA, RADHANAGARI

1.2 Address Line 1

A/P – TAL RADHANAGARI

Address Line 2

DIST KOLHAPUR

City/Town

RADHANAGARI

State

MAHARASHTRA

Pin Code

416 212

Institution e-mail address

principal_rmr@rediffmail.com

Contact Nos.

(02321) 234408

Name of the Head of the Institution:

Prin. Dr. D. S. Moruskar

Tel. No. with STD Code:	(02321) 234408

Mobile: 9881081748

Name of the IQAC Co-ordinator: Dr. N. A. Jarandikar

Mobile: 9890355376

IQAC e-mail address: principal_rmr@rediffmail.com

1.3 NAAC Track ID *(For ex. MHCOGN 18879)*   ---

1.4 NAAC Executive Committee No. & Date: EC/58/RAR/051 dated 10-03-2012

1.5 Website address: www.radhanagaricollege.ac.in

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C+	60*	February 2004	Up to February 2009
2	2nd Cycle	B	2.15	March 2012	Up to March 2017

*Institutional score

1.7 Date of Establishment of IQAC: DD/MM/YYYY   25/06/2012

1.8 AQAR for the year   **2015– 16**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

AQAR 2012 – 13   (07/08/2017)

AQAR 2013 – 14   (01/08/2018)

AQAR 2014 – 15   (19/10/2018)

1.10 Institutional Status

University   State [√]   Central [ ]   [ ] Deemed

Private   [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes   No [ ]   [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

   (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                       Urban [ ]   Rural [√]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC2 (f) [√]   UGC 12B [√]

                    Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√]   Science [ ]   **Commerce** [√]   Law [ ]   PEI (Phys Edu) [ ]

       TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]

       Management [ ]

       Others   (Specify)   [.--]

AQAR 2015-16/RMR

1.12 Name of the Affiliating University *(for the Colleges)*

Shivaji University, Kolhapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ---

University with Potential for Excellence ---   UGC-CPE ---

DST Star Scheme ---   UGC-CE ---

UGC-Special Assistance Programme ---   DST-FIST ---

UGC-Innovative PG programmes ---   Any other (*Specify*) ---

UGC-COP Programmes ---

2. IQAC Composition and Activities

2.1 No. of Teachers   03

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   00

2.4 No. of Management representatives   01

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and   03

community representatives

2.7 No. of Employers/ Industrialists

| 01 |

2.8 No. of other External Experts

| 01 |

2.9 Total No. of members

| 11+02 |

(1. Head of the Institution; 2. IQAC Coordinator)

2.10 No. of IQAC meetings held:02

| 02 |

2.11 No. of meetings with various stakeholders: No. | 02 | Faculty | 02 |

Non-Teaching Staff Students | 02 | Alumni | 01 | Others (PTA) | 01 |

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount | --- |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: 04*

Total Nos. | 0 | International | 0 | National | 0 | State | 0 |

Institution Level | 04 |

(ii) Themes

i) Tourism Industry and Employment Opportunities (16/09/2015)

ii) Facing Competitive Exams for the Banking Sector (09/10/2015)

iii) Service Conditions of Teaching and Non-teaching Staff (16/02/2016)

iv) Social Life of the People in Forest Zone (20/01/2016)

2.14 Significant Activities and contributions made by IQAC

- IQAC monitored the teaching – learning activities in the institution.
- IQAC monitored the extension activities.
- IQAC motivated the faculty members to attend seminars/conferences.
- IQAC monitored the management of library resources, recruitment procedure, etc.
- IQAC guided in preparing the academic calendar of the institution.
- IQAC discussed the analysis of the feedback given by the students through exit questionnaire.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• To introduce the skill-based courses for the students.	In the academic year the linkage was established with the Institute of Civil and Rural Engineering, Gargoti (dist. Kolhapur) under the Community Development through Polytechnic scheme. Under this scheme the four different skill based courses (duration 03 months) were introduced in the college. 79 Students benefitted from these courses.
• To apply for the renewal of affiliation to the Commerce faculty and Special English at B.A. III	• The institution applied for the renewal of affiliation to the Commerce faculty and Special English at B.A. III. In response to this the Local Inquiry Committee, Shivaji University, Kolhapur visited the institution and recommended affiliation for one year.
• To fulfil the affiliation conditions laid down by the university	• Most of the affiliation conditions regarding the Commerce faculty and Special English at B.A. III

regarding the Commerce faculty and Special English at B.A. III	as lay down by the Local Inquiry Committee, Shivaji University, Kolhapur `were fulfilled.
• All India Radio, Kolhapur invited the college to prepare for the two radio programmes. So it was decided to prepare for these programmes.	• The college students were motivated to participate in the radio recording of All India Radio, Kolhapur. The students participated in the radio programme recording held on 13 January 2018. The programme entitled "YUVAWANI" included two skits, four group songs and poetry recitation.
• To discuss the extension activities to be carried out through the NSS unit.	• The different extension activities were carried out in the adopted village Piral, Tal. Rdhanagari. Similarly, a special 07– day camp was organised in Piral, Tal. Rdhanagari from 11/02/2016 to 17/02/2016.
• To discuss the organization of the different workshops under the Lead College Activity.	• In the academic year the following workshops were organised by the institution: i. "Tourism Industry and Employment Opportunities" (16/09/2015) ii. "Employment Opportunities in Banking Sector" (09/10/2015) iii. "Social life in the Reserve Forest Zone" (20/01/2016)
• To promote research activity.	• UGC Minor Research Projects: 02 proposals were sanctioned by the UGC. • 02 teachers attended an international conference. • 05 teachers participated in 09 different seminars/conferences/workshops organised at national level. • 03 Teachers presented 03 research papers in these seminars/conferences. • 07 teachers attended 12 state and university level conferences/workshops. • 20 research articles of 07 teachers are published

	in different research journals. • 04 teachers attended 06 teacher training programmes. • 01 Teacher attended the Refresher Course.

* Details of Academic Calendar given in Annexure ii

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

   Management √   Syndicate ☐   Any other body √

Provide the details of the action taken

> - The AQAR was placed before the teaching faculty. It was discussed in the staff meeting. After discussing with the faculty, the report was finalised.
> - The AQAR was uploaded on the institution's website.
> - After that the AQAR was placed before Local Managing Committee. The Local Managing Committee gave final approval to the AQAR to submit it to the NAAC

Part – B

Criterion – I

Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	00	00	00	00
UG	**02**	**00**	**00**	**00**
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	**00**	**04**	**00**	**00**
Others	01*	00	00	00
Total	**03**	**04****	**00**	**00**

Interdisciplinary	00	00	00	00
Innovative	01*	00	00	00

* Short term course in Bee-keeping

**1) A short term course in DTP

   2) A short term course in mobile repairing

   3) A short term course in Tally

   4) A short term course in photography

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**02**
Trimester	00
Annual	00

- **Details of the elective options:**
  - ➢ **Programme: B.A.**

Sl. No.	Class	Group	Compulsory/ Optional	Subject
1.	Part I	---	(Compulsory)	English
2.	Part I	A*	(Compulsory)	Marathi
3.	Part I	A*	(Compulsory)	Hindi
4.	Part I	B**	Optional	Marathi
5.	Part I	B**	Optional	Hindi
6.	Part I	B**	Optional	English
7.	Part I	C***	Optional	Psychology
8.	Part I	C***	Optional	Geography
9.	Part I	C***	Optional	Economics
10.	Part I	C***	Optional	Sociology
11.	Part I	C***	Optional	History

Elective Options: * Any one subject from group A

**Any one subject from group B

***Any three subjects from group C

Sl. No.	Class	Group	Compulsory/ Optional	Subject
1.	Part II	---	(Compulsory)	English
2.	Part II		(Compulsory)	EVS

3.	Part II	A*	(Compulsory)	HSRM
4.	Part II	A*	(Compulsory)	Cooperation
5.	Part II	B**	Optional	Marathi
6.	Part II	B**	Optional	Hindi
7.	Part II	B**	Optional	English
8.	Part II	B**	Optional	Psychology
9.	Part II	B**	Optional	Geography
10.	Part II	B**	Optional	Economics
11.	Part II	B**	Optional	Sociology
12.	Part II	B**	Optional	History

*Any one subject from group A

**Any two subjects from group B (Provided that the subjects were

elected at part I)

Sl. No.	Class	Group	Compulsory/ Optional	Subject
1.	Part III	---	(Compulsory)	English
2.	Part III	A*	Special	Marathi
3.	Part III	A*	Special	Hindi
4.	Part III	A*	Special	English
5.	Part III	A*	Special	Economics
6.	Part III	A*	Special	History

*Any one subject from group A (Provided the subject was opted at

Part II)

> **Programme: B.Com.**

Sl. No.	Class	Compulsory/ Optional	Subject
1.	Part I	(Compulsory)	English for Business Communication I
2.	Part I	(Compulsory)	Financial Accounting

3.	Part I	(Compulsory)	Principles of Business Management
4.	Part I	(Compulsory)	Business Economics
5.	Part I	(Compulsory)	Principles of Marketing
6.	Part I	(Compulsory)	Insurance

Sl. No.	Class	Compulsory/ Optional	Subject
1.	Part II	(Compulsory)	English for Business Communication II
2.	Part II	(Compulsory)	Corporate Accounting
3.	Part II	(Compulsory)	Fundamentals of Entrepreneurship
4.	Part II	(Compulsory)	Business Economics
5.	Part II	(Compulsory)	Money and Financial System
6.	Part II	(Compulsory)	Business Statistics
7.	Part II	(Compulsory)	Environmental Science

Sl. No.	Class	Group	Compulsory/ Optional	Subject
1.	Part III	A	Optional	Advanced Accountancy – I
2.	Part III	A	Optional	Advanced Accountancy – II
3.	Part III	B	Optional	Industrial Management – I
4.	Part III	B	Optional	Industrial Management – II
5.	Part III	---	Compulsory	Business Regulatory Framework
6.	Part III	---	Compulsory	Modern Management Practices
7.	Part III	---	Compulsory	Cooperative Development
8.	Part III	---	Compulsory	Business Environment

(Select either Group A or Group B)

1.3 Feedback from stakeholders* Alumni [√]   Parents [√] Employers [ ]

   (On all aspects)   Students [√]

Mode of feedback : Online [ ]   Manual [√] Co-operating schools (for PEI) [ ]

An analysis of the feedback is given in the Annexure (iii)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> After every three years the syllabi are revised, and it is done at the University level.

1.5   Any new Department/Centre introduced during the year. If yes, give details.

>   Nil

Criterion – II

Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors (Principal)	Others
14	08	05	01	---

2.2 No. of permanent faculty with Ph.D.   **04**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
13*	00	00	00	00	00	00	00	13*	00

*Faculty recruited through local selection for one academic year.

2.4 No. of Guest and Visiting faculty and Temporary faculty

00		00		15*

* Commerce faculty (13), Geography (01), Environmental Science (01)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	05 *	07**
Presented	00	03***	00
Resource Persons	00	00	01

*05 teachers attended 09 conferences.

**07 teachers attended 12 state/university level conferences/workshops.

*** 03 teachers presented 03 research papers.

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The institution has adopted Teacher – Ward system. Students give inputs about the teaching – learning strategies which are communicated informally to the concerned teachers through the Hon. Principal. The system also helps in curtailing the dropout rate.
- The institution prepares its Annual Academic Calendar.
- Individual teachers submit their teaching plans.
- Individual teachers submit their performance based appraisal forms.
- Individual teachers submit their teaching diaries.
- Multiple teaching – learning strategies such as group discussion, seminar presentation, book review, use of ICT, etc. are followed to ensure that the teaching is student centric.

2.7 Total No. of actual teaching days during this academic year

180

2.8   Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- The institution is affiliated to Shivaji University, Kolhapur. As per the university guidelines, the institution follows the semester system of examination..
- B.A./B.Com. I: The university exam is conducted and the assessment work is carried out at the institutional level.
- B.A./B.Com. III: University evaluation (40marks/subject/semester); Internal evaluation (10marks/subject/semester)
- As per university rules, students can avail the photocopies of the answer books.
- From this academic year, the institution started the continuous evaluation exam (CIE) for B.A./B.Com. I and II. The CIE was conducted in both the semesters. It was a MCQ based test

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	04*

*04 teachers attended 06 workshops meant for the newly changed syllabus.

2.10 Average percentage of attendance of students | 80% |

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.I	102	00.00	05.88	21.56	12.74	37.25
B.A.II	115	02.60	04.34	08.69	29.56	10.43
B.A.III	62	03.22	17.74	30.64	11.29	25.80
B.Com. I	40	00.00	02.50	07.50	40.00	42.50
B.Com. II	23	00.00	00.00	08.69	00.00	73.91
B.Com. III	12	00.00	00.00	00.00	00.00	00.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC contributes in the preparation of the Academic Calendar.
- IQAC evaluates the performance based appraisal forms submitted by the individual teachers.
- IQAC monitors the teaching plans and teaching diaries submitted by the concerned teachers.
- IQAC monitors the feedback availed from the students and the other stakeholders.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	**01***
UGC – Faculty Improvement Programme	**01****
HRD programmes	00

Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
(Summer / Winter schools,) **Workshops**, etc.	00
Others	00

*Dr E. S. Patil completed Refresher Course in Hindi from HRDC, University of Lucknow. (Date- 01/01/2016 to 22/01/2016)

** Dhere V. D. was deputed on FIP for two years from 22/08/2013. After completion of the duration, he joined his duties again on 21/08/2015.He joined

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	01	00	00
Technical Staff	00	00	00	00

Criterion – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- There is a Research Committee formulated in the institution which looks primarily in sensitising research climate in the institution.
- The IQAC monitors the activities done by the Research Committee.
- The IQAC monitors the activities done by the Staff Academy. The objective of the Staff Academy is to motivate the teachers to prepare research articles and present them before the faculty members. It helps teachers to know about the mechanism of preparing and presenting research papers. Since all the faculty members participate in the discussions followed by presentations, the activity becomes interdisciplinary.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	----	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	02	02	01
Outlay in Rs. Lakhs	---	1,30,000/-	4,61,000/-	50,000/-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	00	19	00
Non-Peer Review Journals	00	00	01
e-Journals	00	00	00
Conference proceedings	00	01	00

3.5 Details on Impact factor of publications:

Range [×]   Average [×]   h-index [×]   Nos. in SCOPUS [×]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	1) 2012 – 2014	UGC, New Delhi	50,000/-	35,000/-
	2) 2012 – 2014	UGC, New Delhi	75,000/-	55,000/-
	3) 2013 – 2015	UGC, New Delhi	55,000/-	35,000/-
	4) 2015 - 2017	UGC, New Delhi	1,91,000/-	1,46,000/-
	5) 2015 - 2017	UGC, New Delhi	2,70,000/-	2,10,000/-
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research	---	---	---	---

projects *(other than compulsory by the University)*				
Any other(Specify)	---	---	---	---
Total	05	---	6,41,000/-	4,81,000/-

3.7 No. of books published   i) With ISBN No. [---]   Chapters in Edited Book [---]

ii) Without ISBN No. [---]

3.8 No. of University Departments receiving funds from

UGC-SAP [---]   CAS [---]   DST- FIST [---]

DPE [---]   DBT Scheme/funds [---]

3.9 For colleges   Autonomy [---]   CPE [---]   DBT Star Scheme [---]

INSPIRE [---]   CE [---]   Any Other (specify) [---]

3.10 Revenue generated through consultancy [---]

3.11 No. of conferences   organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	04*
Sponsoring agencies	---	---	---	---	Shivaji University, Kolhapur

*i) Tourism Industry and Employment Opportunities (16/09/2015)
ii) Facing Competitive Exams for the Banking Sector (09/10/2015)
iii) Service Conditions of Teaching and Non-teaching Staff (16/02/2016)
iv) Social Life of the People in Forest Zone (20/01/2016)

3.12 No. of faculty served as experts, chairpersons or resource persons 03

3.13 No. of collaborations: 03

International | × | National | × | Any other | √ |

- Karmveer Hire Arts, Commerce and Education College, Gargoti
- Bhogavati Mahavidyalaya, Kurukali
- Institute of Civil and Rural Engineering, Gargoti

3.14 No. of linkages created during this year: 00

3.15 Total budget for research for current year in lakhs:

From funding agency | 4,81,000/- | From Management of University/College | --- |

Total | 4,81,000/- |

3.16 No. of patents received this year: Nil

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist.	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution | 01 |
who are Ph. D. Guides

and students registered under them | 03 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 00 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 00 | SRF | 00 | Project Fellows | 01 | Any other | 00 |

3.21 No. of students Participated in NSS events:

University level | 100 | State level | 00 |

National level | 00 | International level | 00 |

3.22 No. of students participated in NCC events:

- There is no NCC unit in the institution.

University level | --- | State level | --- |

National level | --- | International level | --- |

3.23 No. of Awards won in NSS:

University level | --- | State level | --- |

National level | --- | International level | --- |

3.24 No. of Awards won in NCC:

University level | --- | State level | --- |

National level | --- | International level | --- |

3.25 No. of Extension activities organized

University forum | 00 | College forum | 00

NCC | --- | NSS | 16 | Any other | 00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The following extension activities have been carried out in the academic year by the college:

- Construction of *Vanrai Bandhara* (Water check dams)
- Save baby girl campaign through a street play
- Health camp for women
- Village cleaning activity
- Preservation and conservation of water resources
- Organization of speeches on different socially relevant topics at the adopted village
- Organization of speech on the occasion of 125th birth anniversary of Bharatratna Dr. B. R. Ambedkar.
- Observance of the International Yoga Day on 21/06/2015.
- Observance of "Marathi Bhasha Din" on 27/02/2016.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.5 Acres	00	00	4.5 Acres
Class rooms	13	00	00	13
Laboratories	01	00	00	01
Seminar Halls	01	00	00	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	00	00	00	00
Value of the equipment purchased during the year (Rs. in Lakhs)	00	00	00	00
Others (Library building)	01	00	00	01

4.2 Computerization of administration and library

- Computerization of library: Library Management Software (Already installed)
- Office automation software(Already installed)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3713	2,24,000	180	20,060	3893	2,44,060
Reference Books	1497	3,87,238	13	3,015	1510	3,90,253
e-Books	00	00	00	00	00	00
Journals	18	6062	00	00	17	6,534
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Others (specify)	573	1,01,013	00	00	573	1,01,013

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	24	01	04	04	01	03	01	00
Added	00	00	00	00	00	00	00	00
Total	24	01	04	04	01	03	01	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- The institution uses the on-line procedure for students' admissions and eligibility.
- Similarly, the institution uses the on-line procedure for examination work. Exam forms, submission of internal marks has been done on-line.
- The software has been developed by the Maharashtra Knowledge Corporation Ltd. designed under Digital University Programme.

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs. 0.519	

Computer repairs   Rs. 0.469

College Website   Rs. 0.05

ii) Campus Infrastructure and facilities

Rs. 2.884	

Library Books: Rs. 0.301

Library expenses   Rs. 0.032

Electricity: Rs. 0.410

Phone bill: Rs. 0.123

Current repairs: Rs. 2.018

iii) Equipment

Rs. 0.00	

iv) Others

Rs. 0.974	

Youth festival: Rs. 0.188

Gathering: Rs. 0.2

Affiliation expenses: Rs. 0.023

Printing/Stationary: Rs. 0.421

Zerox expenses   Rs. 0.017

Audit fee   Rs. 0.06

Advt. expenses   Rs. 0.065

Total:

Rs. 4.377	

Criterion – V

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC monitors the regular attendance of students, the pass percentage.
- The IQAC monitors the activities of the Anti-sexual Harassment Cell and Anti-Ragging Committee.
- The IQAC monitors the activities of the Special Cell Standing Committee, Admission Committee, Teacher – Ward Committee.
- The IQAC regularly interacts with Alumni Association, PTA and the other stakeholders

5.2 Efforts made by the institution for tracking the progression

- Analysis of university exams.
- Interaction with parents, students during the meetings of PTA, Students' Council.
- Career and Counselling Cell
- Periodical review by the principal in staff meetings.
- Formation of various committees to assign responsibilities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
469	00	00	00

(b) No. of students outside the state | 00 |

(c) No. of international students | 00 |

Men

No	%
205	43.71

Women

No	%
264	56.28

This Year (2014/15)						This Year (2015/16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
351	51	02	85	00	489	324	59	00	86	00	469

Demand ratio: 1.53   *Dropout %: ---

*Admission to the course is given on the first-come-first-serve basis. Since there is only one college in the taluka, admission is given to all the applicants.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> - Separate book section on competitive exams is available in the library.
> - Two lectures were organised regarding competitive exams (13/07/2015; 26/12/2015)
> - A multiple choice based exam was conducted for the students. (04/01/2016)

No. of students beneficiaries   20

5.5 No. of students qualified in these examinations

NET ---   SET/SLET ---   GATE ---   CAT ---

IAS/IPS etc ---   State PSC --   UPSC ---   Others ---

5.6 Details of student counselling and career guidance

> - Regular interaction with the students through the Teacher – Ward system
> - Informal personal counselling to the students by the faculty.
> - In collaboration with the competitive exam centre two guest lectures were organised. (13/07/2015; 26/12/2015)
> - A multiple choice based exam was conducted for the students. (04/01/2016)

No. of students benefitted   20

5.7 Details of campus placement: 05

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	05

5.8 Details of gender sensitization programmes

- In accordance with the Supreme Court directives and the university guidelines, the statutory body named 'Anti-sexual Harassment Cell' has been formed in the institution. Its body comprises of two senior teachers, one lady advocate, and three girl student-representatives. The cell along with the anti-sexual grievances looks into the gender sensitization programmes. In the academic year 2015 -16, its three formal meetings took place (14/07/2015, 09/09/2015, and 04/02/2016).
- The following activities were conducted:
- Organization of lectures.
- Special activities through NSS

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   05   National level   ---   International level   ---

No. of students participated in cultural events

State/ University level   14   National level   ---   International level   ---

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 02* | National level | --- | International | --- |
level

*1) 4×100 m Free Style Relay – III rank (Zonal tournament)

 2) 4×200 m Free Style Relay – III rank (Zonal tournament)

Cultural: State/ University level | 01* | National level | 00 |

 International level | 00 |

*Rohan Rangarao Adamapure (B.A. III) bagged II prize at the Central Youth Festival of Shivaji University in the event of Elocution competition.

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---

Financial support from government
    i.   BC Scholarship
    ii.   EBC
	13
	306
		60,125/-
		13,770 /-

Financial support from other sources	---	---
Number of students who received International/ National recognitions*	03	20,000/-

* KAMBLE BHAGYASHRI DATTATRAY of B.A. III received the "Shivaji University Merit Scholarship" (Rs. 10,000/-)

* WAGARE DIPALI RANGRAO of B.A. II received the "Shivaji University Merit Scholarship" (Rs. 5,000/-)

* KHEBUDKAR PADMAJA PANDURANG of B.A. II received the "Shivaji University Merit Scholarship" (Rs. 5,000/-)

5.11 Student organised / initiatives

Fairs: State/ University level | --- | National level | --- | International level | --- |

Exhibition: State/ University level | --- | National level | --- | International level | --- |

5.12 No. of social initiatives undertaken by the students | 06* |

1) Tree plantation activity (02/07/2015)

2) Save Rivers: Counselling of villagers at the time of immersion of Lord Ganesh idols in rivers (02/09/2015)

3)Rally regarding the health awareness and village cleaning (27/09/2015)

4) AIDS awareness rally (01/12/2015)

5) Participation as volunteers in Pulse Polio campaign (06/12/2015)

6) Rally regarding the voting awareness in general elections (25/01/2016)

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Vision:
>
> - To make students responsible citizens.
> - To provide equal opportunities to the weaker sections of society.
>
> Mission:
>
> - To make students self-reliant.
> - To make students competent to face the consequences of globalization.
> - To enhance the socio-economic status of the surrounding locality.
> - To make the people aware of the social evils.

6.2 Does the Institution has a management Information System?

- Yes, the institution has a Management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> - The institution adopts common core-curriculum for UG in conventional Arts and Commerce designed by the affiliating university.
> - The institution adopts the revised syllabi of the university from time to time.
> - There is a semester pattern for examination.

6.3.2 Teaching and Learning

> - Preparation of academic calendar and teaching plan is in practice.
> - Use of conventional lecture method is supported by the group discussions, role playing, brain storming, seminar presentation, field work and project work.
> - Moderate use of ICT.
> - Teachers record their teaching strategies in the teaching diary.

6.3.3 Examination and Evaluation

- There is a semester system pattern.
- For part III students, there are seminars and project work for the internal evaluation.
- For B.A./B.Com. Part I and II, from this academic year Continuous Internal Evaluation Scheme is introduced. The CIE is conducted for each semester. It is a MCQ based test.

6.3.4 Research and Development

- Research Committee looks into the research activities of the institution.
- Teachers are informed about the UGC minor/major projects guidelines/deadlines.
- Teachers are informed about the seminars/conferences.
- Teachers are sanctioned duty leaves to attend seminars/ conferences.
- Teachers present papers, and publish the research articles.
- Research Committee maintains the record.
- Staff Academy of the college provides a platform to the faculty to present papers. The interactions followed by the paper presentation inculcate the interdisciplinary approach. In the academic year 11 research papers were presented and discussed in the Staff Academy.

- In this year:
- 02teachers attended international conferences.
- 05 teachers participated in 09 different seminars/conferences/workshops organised at national level.
- 03 Teachers presented 05 research papers in these seminars/conferences.
- 06 teachers attended 11 state and university level conferences/workshops.
- 05 research papers of 02 teachers are published in conference proceedings.
- 20 research articles of 07 teachers are published in different research journals.
- 04 teachers attended 06 teacher training programmes.
- 01 Teacher attended a Refresher Course.

6.3.5 Library, ICT and physical infrastructure/instrumentation

- The Library Committee looks after the library developments. The faculty suggest a list of reference books which is considered by the committee while purchasing the new books.
- The LMC and IQAC and the management of the college jointly look after the physical infrastructure.
- The office and library automation software and antivirus software are updated.

6.3.6 Human Resource Management

- Service books of teaching and non-teaching staff are maintained regularly.
- The use of biometric machine to monitor the attendance of the faculty is in practice.

6.3.7 Faculty and Staff recruitment

- Faculty and staff are recruited as per UGC, affiliating university and state government regulations.
- Roaster is maintained as per the guidelines of the state government.
- In this year 15 teachers were recruited on clock hour basis.

6.3.8 Industry Interaction / Collaboration

- As the college located in the reserve forest zone, the industrial developments are strictly prohibited. So there is no scope for the industry collaboration.

6.3.9 Admission of Students

- Being the only institution catering the needs of higher education in the taluka, admission is given to all the applicants on the first-cum-first-serve basis. Utmost precaution is taken so that no one is remained away from the main stream of higher education.
- Being hilly and remote region, there are some students (particularly, girl students) who find it difficult to attend the college regularly. Considering this fact, the college runs a study centre of Shivaji University's Distance Learning and a study centre of Yashwantrao Chavan Maharashtra Open University so that no one should be deprived of the higher education.

6.4 Welfare schemes for

Teaching	GPF, Medical reimbursement scheme, Group Insurance Scheme
Non teaching	GPF, Medical reimbursement scheme Group Insurance Scheme
Students	Group Insurance Scheme

6.5 Total corpus fund generated   ---

6.6 Whether annual financial audit has been done   √ Yes   ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC, Shivaji University	Yes	Management
Administrative	Yes	LIC, Shivaji University	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes √ No ☐

For PG Programmes   NA   Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- The annual meet of the Alumni took place on 06/12/2015.
- Bison Nature Club, Radhanagari is an output of our alumni. The Club works for nature conservation. The college carried out activities like jungle cleaning in association with the Bison Nature Club.

6.12 Activities and support from the Parent – Teacher Association

- The PTA executive meeting took place on 15/09/2015. The general meeting took place on 23/08/2014.
- The PTA suggested the institution to repair a road to the women's hostel and the regularity in ST bus facility.

6.13 Development programmes for support staff

- Deputing the supporting staff to attend the workshops.
- Patil R. K. attended a workshop on "Examination Reforms and Accountability" organised by Shivaji University, on 21 Oct. 2015.
- Patil R. K. attended a workshop on "Internal Marks Software System" organised by Shivaji University, on 31 Oct. 2015.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The campus has been declared as a tobacco-free zone.
- The campus is away from city; it is pollution free.
- Different kinds of trees are planted.
- The campus is declared as a plastic – free zone.
- The campus is declared as a tobacco – free zone.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Continuous Internal Evaluation: From this academic year the CIE for the B.A./B.Com. part I and II students was introduced. The exam is conducted at the college level during both the semesters. The students were told about the CIE well in advance. The concerned subject teachers set the question papers. It was a multiple choice based test.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year :

- In the academic year the linkage was established with the Institute of Civil and Rural Engineering, Gargoti (dist. Kolhapur) under the Community Development through Polytechnic scheme. Under this scheme the four different skill based courses (duration 03 months) were introduced in the college. 79 Students benefitted from these courses.

- Most of the affiliation conditions regarding the Commerce faculty and Special English at B.A. III as lay down by the Local Inquiry Committee, Shivaji University, Kolhapur `were fulfilled.

- The institution applied for the renewal of affiliation to the Commerce faculty and Special English at B.A. III. In response to this the Local Inquiry

Committee, Shivaji University, Kolhapur visited the institution and recommended affiliation for one year.

- The college students were motivated to participate in the radio recording of All India Radio, Kolhapur. The students participated in the radio programme recording held on 13 January 2018. The programme entitled "YUVAWANI" included two skits, four group songs and poetry recitation.

- The different extension activities were carried out in the adopted village Piral, Tal. Rdhanagari. Similarly, a special 07– day camp was organised in Piral, Tal. Rdhanagari from 11/02/2016 to 17/02/2016.

- In the academic year the following workshops were organised by the institution:

iv.   "Tourism Industry and Employment Opportunities" (16/09/2015)

v.   "Employment Opportunities in Banking Sector" (09/10/2015)

vi.   "Social life in the Reserve Forest Zone" (20/01/2016)

- Research output:

i)   UGC Minor Research Projects: 02 proposals were sanctioned by the UGC.

ii)   02 teachers attended an international conference.

iii)   05 teachers participated in 09 different seminars/conferences/workshops organised at national level.

iv)   03 Teachers presented 03 research papers in these seminars/conferences.

v)   07 teachers attended 12 state and university level conferences/workshops.

vi)   20 research articles of 07 teachers are published in different research journals.

vii)   04 teachers attended 06 teacher training programmes.

viii)   01 Teacher attended the Refresher Course.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Paper clipping activity (Sociology Dept.)
- Newspaper Reading activity (Hindi Dept.)

*Provide the details in annexure

7.4 Contribution to environmental awareness / protection

- Preservation and conservation of water resources
- Save Rivers
- Campaign for hygiene awareness
- Village/Reserve forest cleaning activity

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The college is located in rural, hilly and reserve forest area.
- The college caters the need of socially and economically deprived students.
- The larger number of girl students.
- Pollution free campus.
- Research oriented and devoted faculty.
- Introduction of MCQ based test for B.A./B.Com. Part I and Part II students as a part of continuous evaluation.

8.**Plans of institution for next year**

- To take review of the need based courses and chalk out the further action plan.
- To introduce CIE at college level at B.A./B.Com. III level.
- To organise Lead College workshops.
- To update the institution website.
- To motivate teachers to publish research articles.

Dr. N. A. Jarandikar   *Prin. Dr. D. S. Moruskar*

_____   _____

Coordinator, IQAC   *Chairperson, IQAC*

_____ *** _____

Academic Calendar

Shri Radhanagari Taluka Shikshan Prasarak Mandal's

RADHANAGARI MAHAVIDYALA RADHANAGARI.

ACADEMIC CALENDER 2015-16

No.	Activity	Date	Department
1.	Beginning of 1st Term	15 June 2015	---
2.	Staff Meeting	17 June 2015	All Dept.
3.	Birth Anniversary-Rajarshi Shahu	26 June 2015	History Dept.
4.	Meeting of IQAC	June IV week	IQAC
5.	Welcome Ceremony	July I week	Cultural Dept.
6.	World Population Day	11 July 2015	Economics Dept.
7.	Library visit	July II week	English Dept.
8.	ICT teaching	July II week	Marathi Dept.
9.	Staff Academy	July II week	Economics Dept.
10.	Katha Vachan	July II week	Marathi Dept.
11.	Opening ceremony / Programme	July III week	Nature Club
12.	ICT teaching	July III week	Economics Dept.
13.	Premchand Jayanti	31 July 2015	Hindi Dept.
14.	ICT teaching	July IV week	Hindi Dept.
15.	Death anniversary of Lokmanya Tilak	1 August 2015	History Dept.
16.	Death anniversary of Annabhau Sathe	1 August 2015	Marathi Dept.
17.	Wallpaper	August I week	Economics Dept.
18.	ICT teaching	August I week	History Dept.
19.	August Kranti Din	9 August 2015	History Dept.
20.	Rangnathan Day	9 August 2015	Library Dept.

21.	ICT teaching	August II week	Sociology Dept.
22.	Independence Day	15 August 2015	Gymkhana
23.	Raksha Bandhan	20 August 2015	NSS
24.	ICT teaching	August III week	Psychology Dept.
25.	Wallpaper	August III week	Hindi Dept.
26.	Wallpaper	August IV week	English Dept.
27.	Staff Academy	August IV week	History Dept.
28.	ICT teaching	August IV week	Commerce Dept.
29.	Teachers' Day	5 Sept. 2015	Cultural Dept.
30.	ICT teaching	Sept. I week	Marathi Dept.
31.	Library visit	Sept. I week	Economics Dept.
32.	Hindi Day	Sept II week	Hindi Dept.
33.	ICT teaching	Sept. II week	Hindi Dept.
34.	Kavya vachan	Sept. III week	Marathi Dept.
35.	Staff Academy	Sept. III week	Marathi Dept.
36.	ICT (Video screening)	Sept. III week	English Dept.
37.	ICT teaching	Sept. IV week	Commerce Dept.
38.	Wild Life Week	01 to 7 Oct. 2015	Orchid Nature Club
39.	Gandhi Jayanti	02 Oct. 2015	History Dept.
40.	Quiz	Oct. I week	Marathi Dept.
41.	Question Paper Workshop	Oct. I week	English Dept.
42.	Lead College Workshop	Oct. I week	Marathi Dept.
43.	Staff Academy	Oct. I week	Marathi Dept.
44.	ICT teaching	Oct. I week	History Dept.
45.	Sardar Patel Jayanti	13 Oct. 2015	History Dept.
46.	Alumni/PTA meeting	Oct. II week	Alumni Asso.

47.	ICT teaching	Oct. II week	Commerce Dept.
48.	Part III Internal Exam/ CIE B.A./B.Com. I	Oct. III week	Exam Dept.
48a.	Continuous Internal Exams (B.A./B.Com. I/II)	Oct. III week	Exam Dept.
49.	Staff Academy	Oct. IV week	History Dept.
50.	Staff Meeting	Oct. IV week	All Dept.
51.	End of Term I	07 Nov. 2015	---
52.	Beginning of II term	27 Nov. 2015	---
53.	Staff Meeting	Dec. I week	All Dept.
54.	Study Tour	Dec. I week	History Dept.
55.	Staff Academy	Dec. I week	Hindi Dept.
56.	World AIDS Day	01 to 07 Dec. 2015	Sociology Dept.
57.	Wallpaper	Dec. I week	Marathi Dept.
58.	ICT teaching	Dec. I week	History Dept.
59.	ICT teaching	Dec. II week	Marathi Dept.
60.	Wallpaper	Dec. III week	Hindi Dept.
61.	NSS Special Camp.	Dec. III week	NSS
62.	ICT teaching	Dec. III week	Economics Dept.
63.	Guest Lecture	Dec. IV week	English Dept.
64.	ICT teaching	Dec. IV week	Hindi Dept.
65.	Staff Academy	Dec. IV week	Physical Education Dept.
66.	Savitribai Phule Jayanti	03 Jan. 2016	History Dept.
67.	Study tour	Jan. I week	Marathi Dept.
68.	Guest Lecture	Jan. I week	Hindi Dept.
69.	ICT teaching	Jan. I week	History Dept.
70.	NSS Day	12 Jan. 2016	NSS
71.	A study Tour	Jan. II week	History Dept.
72.	Traditional Day	Jan. II week	Cultural Dept.
73.	Staff Academy	Jan. II week	English Dept.

74.	ICT teaching	Jan. II week	Sociology Dept.
75.	Vocabulary Quiz	Jan. III week	English Dept.
76.	Exhibition, Medicinal Plants	Jan. III week	Orchid Nature Club
77.	Lead College Workshop	Jan. III week	Psychology Dept.
78.	ICT teaching	Jan. III week	Psychology Dept.
79.	Republic Day	26 Jan. 2016	Gymkhana
80.	ICT teaching	Jan. IV week	Commerce Dept.
81.	Staff Academy	Jan. IV week	Hindi Dept.
82.	Annual Sports Festival	Feb. I week	Gymkhana
83.	Death Anniversary of Shankarrao Patil-Koulvkar / Annual Prize Distribution	09 Feb. 2016	Cultural Dept.
84.	ICT teaching	Feb. I week	Marathi Dept.
85.	Lead College Workshop	Feb. II week	Commerce Dept.
86.	Staff Academy	Feb. II week	Psychology Dept.
87.	Guest Lecture	Feb. II week	Economics Dept.
88.	ICT teaching	Feb. II week	Hindi Dept.
89.	Shivaji Maharaj Jayanti	19 Feb. 2016	History Dept.
90.	ICT teaching	Feb. III week	English Dept.
91.	Marathi Rajbhasha Deen	27 Feb. 2016	Marathi Dept.
92.	ICT teaching	Feb. IV week	Commerce Dept.
93.	Staff Academy	Feb. IV week	Geography Dept.
94.	Part III Internal exam/CIE B.A./B.Com. I	Feb. IV week	Exam Committee
94a.	Continuous Internal Exams (B.A./B.Com. I/II)	Feb. IV week	Exam Committee
95.	ICT teaching	Mar. I week	Commerce Dept.
96.	Meeting of IQAC	March IV week	IQAC
97.	Staff Meeting	April IV week	All Dept.
98.	End of II Term	30 April 2016	---

Place   :- Radhanagari.

Date   :- 30 June 2014

Best Practice – I

1. Title of the practice: **Compilation of Paper Clippings**
2. Context: Newspapers reflect the burning social issues related to numerous issues ranging from domestic violence to foetus infanticide. The subject sociology primarily aims to explore such serious issues. However the textbooks and prescribed syllabi deal with theoretical assumptions. So it's necessary to make students aware of the existing issues in the real life.
3. Objectives:
   i)   To make students aware of the contemporary social issues.
   ii)   To motivate students to read newspapers.
   iii) To study the sociological concepts from the practical point of view.
4. The practice: This activity was conducted by the department of Sociology. The students who have opted Sociology in B.A. Part I and II were asked to bring the articles from newspapers reflecting different social issues. They were asked to collect such news which are directly related to the syllabus. In the classroom, such news were discussed. Students were motivated to express themselves. The news clippings were submitted to the department.
5. Evidence of success: It has been observed that students understood the social concepts and their application in day-today life in a better way.
6. Problem encountered: Being located in a rural area, there is limitation to collect the cuttings from various newspapers. The availability of newspapers is limited.

Best Practice – II

1. Title of the practice: **Newspaper Reading Activity**
2. The context: It has been observed that students seldom read the Hindi newspapers. So they do not have adequate Hindi vocabulary. Similarly, their Hindi pronunciations are marred by the influence of the mother tongue. Therefore, it becomes necessary to give exposure to the students in that direction.

3. Objectives:
   * To enhance students' Hindi vocabulary.
   * To make students aware about the use of formal language.
   * To make students aware about proper pronunciations.
4. The practice: The department of Hindi conducted this activity. The activity was conducted for the B.A. Part III students who have opted for Special Hindi. The concerned teacher would take the copies of 'Hindi Samachar Patra' and 'Navbharat Times' to the class on every Monday. The fourth lecture from the timetable was reserved for this activity. The activity started in the month of September 2015 and lasted up to February 2016. The students were asked to select certain news. Specific time was allotted to them for practice. After that they were asked to read the news loudly. The concerned teachers motivated them to read the news with proper pronunciation and accent.
5. Evidence of success: Students understood the difference between formal and informal language in a better way. Similarly they understood the topic of Application of Language which is prescribed for their syllabus.
6. Problems encountered: ---

Feedback Analysis (Based on Exit Questionnaire)

Sl. No.	Name of the faculty	Subject	Teaching Methods	Punctuality	Guidance	Counselling	Research Attitude	Syllabus completion	Participation in corporate life	Efforts taken for students' overall development
1.	Dhere V.D.	History	70.50	63.50	73.50	69.50	71.00	68.00	69.50	66.50
2.	Patil B.K.	Marathi	64.29	71.43	57.86	67.86	68.57	75.00	72.86	72.14
3.	Chougale P.G.	Economics	61.43	67.14	65.00	65.71	65.71	72.14	71.43	60.00
4.	Bhatale K. D.	Economics	69.23	66.15	66.92	69.23	70.00	66.15	68.46	64.62
5.	Patil V.S.	Marathi	86.15	62.31	53.85	62.31	56.92	57.69	52.31	69.23
6.	Savant S. R.	History	75.88	67.06	64.12	61.18	67.06	64.71	66.47	67.06
7.	Patil E.S.	Hindi	75.88	60.59	71.18	66.47	67.65	72.35	62.35	67.06
8.	Jarandikar N. A.	English	73.81	79.90	70.95	74.29	73.33	79.52	80.48	77.62
9.	Ekal K. Y.	Psychology	52.78	61.11	53.33	61.11	70.56	64.44	65.56	62.78
10.	Mokashi P.A.	Sociology	69.00	70.50	64.00	66.00	68.50	65.00	61.00	69.50
11.	Kamble A. M.	Hindi	68.95	60.53	59.47	59.47	62.11	59.47	58.42	59.47
			Practical	Punctuality	Participation in corporate life	Efforts taken for students' overall development				
12.	Amate S. N.	Phy. Director	83.60	68.00	64.40	66.00	---	---	---	---
13.	Kumbhar K. M.	Librarian	83.60	68.00	70.00	71.20	---	---	---	---

Feedback Analysis (Alumni/PTA)

Sl. No.	Details	Excellent	Very Good	Good	Average
1.	Infrastructure of the college	80.00	15.00	05.00	00.00
2.	Library facility	75.00	25.00	00.00	00.00
3.	Admission procedure	50.00	45.00	05.00	00.00
4.	Teachers' Counselling	55.00	35.00	10.00	00.00
5.	Organization of Cultural activities	50.00	30.00	20.00	00.00
6.	NSS unit	55.00	40.00	05.00	00.00
7.	Extracurricular Activities	55.66	40.20	04.14	00.00