

**SHIVAJI UNIVERSITY, KOLHAPUR**  
Syllabus  
B.A.-II  
SEMESTER - III  
**IDS PAPER I: SOCIAL REFORMS IN INDIA**  
(CHOICE BASED CREDIT SYSTEM – (CBCS)  
Credits: 04  
(introduced from June 2019)

This course is conceived to introduce the students to the social and religious change in India expressed in various social reform movements. Students will explore the significance and impact of prominent social and reform movements. It will help the students to understand how the ideals of rationalism, humanism and universalism were encouraged by the Indian social reformers. The course will attract students from a wide variety of social science disciplines.

**After completion of the course, the student will be able to ...**

- CO1. Understand the salient features of prominent socio-religious reform movements
- CO2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society
- CO3. Know the measures taken by Rajashri Shah Maharaj for emancipation of lower classes and women
- CO4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India
- CO5. Know how the Indian constitution embodies the values of social justice and equality

<b>MODULE-1</b>	<b>Socio-Religious Reform Movements</b>	
	a) Raja Ram Mohan Roy and Brahmo Samaj	15
	b) Swami Dayanand Saraswati and Arya Samaj	
	c) Swami Vivekanand and Ramakrishna Mission	
<b>MODULE-2</b>	<b>Mahatma Phule</b>	
	a) Educational and Social Work	15
	b) Satyashodhak Samaj	
	c) Thoughts of Mahatma Phule (with special reference to <i>Shetkaryancha Asud</i> and <i>Gulamgiri</i> )	
<b>MODULE-3</b>	<b>Rajashri Shahu Maharaj</b>	
	a) Educational and Social upliftment of lower classes	15
	b) Women's Rights	
	c) Hostel Movement	
<b>MODULE-4</b>	<b>Dr Babasaheb Ambedkar</b>	
	a) Thoughts on Annihilation of Caste	15
	b) Mahad Incident and the Temple entry movement	
	c) Social Justice and Indian Constitution	

## Readings:

- Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994
- David Kopf, The Brahmo Samaj and the Shaping of the Modern Indian Mind, Princeton, 1979
- Amiya P. Sen , Social and Religious Reform, Oxford University Press, 2005
- J.T.F. Jordens, Dayananda Saraswati, Oxford University Press, Delhi, 1997
- Kopf, The Brahmo Samaj and Shaping of the Modern India, Princeton University press, 1979.
- Rosalind O Hanlon, Caste Conflict and Ideology: Mahatma Jotirao Phule and low caste protest in nineteenth century western India, South Asia Publication CUP, 1985
- Salunkhe, P.B. and Mali M.G; “Chhatrapati Shahu the Pillar of Social Democracy” ; Education Department Government of Maharashtra, Gargoti, Kolhapur, 1994.
- Sarkar Sumit: “Bibliographical Survey of Social Reform Movements in the Eighteenth and Nineteenth centuries”, Indian Council of Historical Research, New Delhi, 1975.
- Vaidya, G.N, “Shahu Chhatrapati- Ruler and a Revolutionary”, Shivaji University,
- Suraj Yengade, Anil Telumbde, (ed.), The Radical in Ambedkar, Penguin Random House India, 2018
- Babasaheb Ambedkar, Annihilation Of Caste, Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1, Education Department, Government of Maharashtra, 2016
- Chavan Sheshrao, The Constitution of India: Role of Dr. B.R. Ambedkar— Legend and Reality, Atlantic ,2014.
- कीर धनंजय, डॉ बाबासाहेब आंबेडकर, पॉपुलर प्रकाशन, १९६६.
- वाघमारे जनार्दन (डॉ) स्वामी दयानंद सरस्वती, कीर्ती प्रकाशन, औरंगाबाद, २०१०
- घोष गौतम, आधुनिक भारताचे प्रेषित स्वामी दयानंद, (अनु) मोर्डेकर माधव, मेहता पब्लिशिंग हौस, पुणे
- वैद्य प्रभाकर, महात्मा फुले आणि त्यांची परंपरा, प्रेरणा- शिकवण-विपर्यास, लोकवाडमय, मुंबई
- फडके य दि, (संपा) महात्मा फुले समग्र वाडमय, महाराष्ट्र साहित्य संकृती मंडळ मुंबई, १९९१
- नरके हरी, (डॉ) संशोधनाच्या नव्या वाटा, महाराष्ट्र साहित्य संकृती मंडळ मुंबई, १९९८
- कीर धनंजय, महात्मा फुले, पॉपुलर प्रकाशन, १९७३.
- पवार जयसिंगराव, राजर्षी शाहू छत्रपती- एक मागोवा, मेहता पब्लिशिंग हाऊस, कोल्हापूर, २०१८
- पवार जयसिंगराव, राजर्षी शाहू - एक दृष्टीक्षेप, कोल्हापूर, १९८९
- पी.बी. साळुंखे (संप) , राजर्षी शाहू गौरव ग्रंथ, मुंबई, १९७६
- बाबर अशोक (डॉ) आंबेडकरवाद, कोटी अंड बाबर पब्लिकेशन, सोलापूर, २०१६.
- बाबासाहेब आंबेडकर, जातिव्यवस्थेचे निर्मूलन (मराठी अनुवाद- प्रा. प्रकाश सिरसाट, उच्च व तंत्रशिक्षण विभाग, महाराष्ट्र शासन, २०१५

# SHIVAJI UNIVERSITY, KOLHAPUR

Syllabus B.A.-II

SEMESTER - IV

## IDS PAPER- II: SOCIAL REFORMS IN MAHARASHTRA

(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 04

(introduced from June 2019

Fundamental changes took place in the society of Maharashtra during the 19<sup>th</sup> and 19<sup>th</sup> centuries. The beginnings of Western education, press and industrialization made a lasting impact on the thinking of people. Eventually some reform-oriented people started movements to reform the society. This course introduces the students to the salient features of social reforms in Maharashtra.

**After studying the course, the student will be able to...**

CO1. Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.

CO2. Understand the contribution of women reformers

CO3. Explain the contribution of Social reformers in the fight for social justice

CO4. Explain the role played by educational reforms in transformation of society.

### **MODULE-1 Beginnings of Social Reform**

- |   |    |
|---|----|
| a) Social condition in early 19 <sup>th</sup> century | 15 |
| b) Paramhansa Mandali                                 |    |
| c) Prarthana Samaj                                    |    |

### **MODULE -2 Women Reformers**

- |                     |    |
|---------------------|----|
| a) Savitribai Phule | 15 |
| b) Tarabai Shinde   |    |
| c) Pandita Ramabai  |    |

### **MODULE -3 Social Reformers**

- |                                  |    |
|----------------------------------|----|
| a) Lahuji Salve                  | 15 |
| b) Maharshi Vitthal Ramji Shinde |    |
| c) Gadage Maharaj                |    |
| d) Annabhu Sathe                 |    |

### **MODULE -4 Educational Reforms**

- |                            |    |
|----------------------------|----|
| a) Karmaveer Bhaurao Patil | 15 |
| b) Dr. Bapuji Salunkhe     |    |
| c) Punjabrao Deshmukh      |    |

### **Readings:**

- Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994
- Amiya P. Sen, Social and Religious Reform, Oxford University Press, 2005
- Articles on Paramhansa Sabha, Prarthana Samaj, Satyashodhak Samaj in Murali Ranganathan (ed.), The Collected Works of JV Naik, Asiatic Society of Mumbai, 2016

- Ravindra Kumar, Western India in the Nineteenth Century: A study in the social history of Maharashtra: Volume 27 (Studies in Social History) Routledge & Kegan Paul,1968
- Feldhaus Anne (Edit)Images of Women in Maharashtrian Society, State University of New York Press ,1998
- The Pandita Ramabai Story: In Her Own Words, Mukati Mission Clinton,2018
- Ganachari A. G., Nationalism and Social Reform in a Colonial Situation, Kalpaze, Publication, New Delhi, 2005.
- Ghugare Shivprabha, Renaissance in Western India: Karmveer V.R.Shinde Himalaya Publishing House, Bombay, 1983.
- उमेश बागाडे, महाराष्ट्रातील प्रबोधन आणि वर्गजातिप्रभुत्व, सुगावा प्रकाशन, पुणे, २००६
- मा. प. मंगुडकर, महात्मा फुले आणि सत्यशोधक चळवळ, दादर, प्रकाशन तारीख नाही
- पवार बा ग, महर्षी विठ्ठल रामजी शिंदे, मातृभूमी प्रकाशन पुणे
- माळी मा गो, सावित्रीबाई फुले समग्र वाडमय
- पवार ब. ग. सावित्रीबाई फुले चरित्र, मातृभूमी प्रकाशन,पुणे
- खोले विलास, (संपा) स्त्री पुरुष तुलना, ताराबाई शिंदे, संशोधित आवृत्ती, प्रतिमा प्रकाशन,१९९७
- पवार एम जी, महर्षी विठ्ठल रामजी शिंदे समग्र वाडमय, अक्षरधारा प्रकाशन कोल्हापूर,
- भगत रा तू, समतासूर्य गाडगेबाबा, चैतन्य प्रकाशन कोल्हापूर.
- भगत रा तू, चैतन्य प्रकाशन कोल्हापूर असे होते गाडगेबाबा.
- घोडे अनंत कोल्हापूर सशत्रु क्रांतीचे जनक लहूजी वस्ताद
- कदम सोमनाथ डी, मातंग समाजाचा इतिहास, अरुणा प्रकाशन, लातूर.
- साहित्यरत्न लोकशाहीर अण्णाभाऊ साठे, निवडक वाडमय, खंड क्र १ व २लोकशाहीर अण्णाभाऊ साठे चरित्र साधने प्रकाशन समिती, महाराष्ट्र शासन ,मुंबई
- गुरव बाबुराव (डॉ) अण्णाभाऊ साठे समाज विचार आणि साहित्य विवेचन,, लोकवाडमय प्रकाशन मुंबई
- सुर्वे गजानन, शिक्षण महर्षी बापुजी साळुंखे चरित्र ग्रंथ, ,शिक्षण महर्षी बापुजी साळुंखे सत्कार समिती,कराड १९८१
- मोहिते कल्पना, डॉ पंजाबराव देशमुख यांचे जीवन व कार्य, मुक्ता पब्लिशिंग हाउस कोल्हापूर,२०१२.

## Equivalence of Old papers

Sr. No	Semester No	Title of Old Paper	Title of New Paper
1	III	History of Social Reforms in India	<b>IDS PAPER I: SOCIAL REFORMS IN INDIA</b>
2	IV	History of Social Reforms in Maharashtra	<b>IDS PAPER- II: SOCIAL REFORMS IN MAHARASHTRA</b>
3.	III	Paper III:World Revolution-I	<b>PAPER III- HISTORY OF MODERN MAHARASHTRA (1900 to 1960)</b>
4.	IV	Paper-V World Revolution-II	<b>PAPER- V: HISTORY OF MODERN MAHARASHTRA (1960-2000)</b>
5.	III	Paper IV:Freedom Struggle of India-	<b>PAPER IV: HISTORY OF INDIA (1757-1857)</b>
6.	IV	Paper VI - Freedom Struggle of India-II	<b>PAPER VI: HISTORY OF FREEDOM STRUGGLE (1858-1947)</b>

**Structure of Question Paper**

**Faculty of Humanities**

**Common Nature of Question Paper (Except Languages)**

**Choice Based Credit System**

**B.A.-Part II (Semester III and IV) Examination**

**Day and Date:**

**Total Marks: 50**

**Time:**

**Instruction: 1) All Questions are compulsory**

**2) Figures to the right indicate full marks**

**1. Select the correct alternative from the following (10)**

**1).....**

**a)                      b)                      c)                      d)**

**2).....**

**a)                      b)                      c)                      d)**

**3).....**

**a)                      b)                      c)                      d)**

**4).....**

**a)                      b)                      c)                      d)**

**5).....**

**a)                      b)                      c)                      d)**

**6).....**

**a)                      b)                      c)                      d)**

**7).....**

**a)                      b)                      c)                      d)**

**8).....**

**a)                      b)                      c)                      d)**

9).....

a)                      b)                      c)                      d)

10).....

a)                      b)                      c)                      d)

2. Write short notes on any FOUR out of six (20)

3. (A) Essay Question: (10)

OR

(B) Essay Question:

4. (A) Essay Question: (10)

OR

(B) Essay Question: