

**B.A. Part I (Semester I)  
HISTORY**

**Paper- I**

**Rise of Maratha Power (1600-1707)**

Unit I: Sources:

- a) Indian sources: *Shivbharat* and *Sabhasad Bakhar*
- b) Persian sources: Khafi Khan's *Muktakhab-ul-Lubab* and Bhimsen Saxena's *Tarikh-i-Dilkasha*
- c) Foreign sources: English and Portuguese records

Unit II: Shivaji Maharaja's achievements till 1666

- a) Javali expedition and Afzalkhan episode
- b) Shaistekhan episode and Attack on Surat
- c) Treaty of Purandar and Agra visit

Unit III: Coronation of Shivaji Maharaja and Karnataka Expedition

- a) First Coronation
- b) Karnataka expedition
- c) Shivaji Maharaja's relations with English and Portuguese

Unit IV: Maratha War of Independence

- a) Chhatrapati Sambhaji
- b) Chhatrapati Rajaram
- c) Maharani Tarabai

**List of Reference Books:**

- 1) Rise of Maratha Power : M.G. Ranade
- 2) Shivaji and his times : Jadunath Sarkar
- 3) House of Shivaji : Jadunath Sarkar
- 4) Chhatrapati Shivaji : Setu Madhavrao Pagadi
- 5) History of the Marathas : James Grant Duff
- 6) New History of the Marathas, Vol. I : G.S. Sardesai
- 7) Shivaji the Great, Vol. I, II, III, IV : Balkrishna
- 8) Shivaji : S.V. Reddy
- 9) The Life of Shivaji Maharaj : N.S. Takakhav
- 10) The founding of Maratha Freedom : S.R. Sharma
- 11) Foreign Biographies of Shivaji : S.N. Sen
- 12) English Records on Shivaji- Shivaji Tercentenary Memorial Series : Bharat Itihas Sanshodhak Mandal, Pune
- 13) Tarabai and Her Times : Brij Kishore
- 14) Bombay and the Marathas upto 1774 : W.S. Desai ; Munshiram Manoharlal, New Delhi, 1970

- 15) Deliverance or the Escape of Shivaji, the Great from Agra: G.K. Deshpande, Pune, 1929
- 16) Chhatrapati Sambhaji (1657 -1689) : P.S. Joshi; S. Chand, 1980
- 17) Studies in Shivaji and his times : B.R. Kamble (ed.); Shivaji University, Kolhapur, 1982
- 18) Rise and Fall of Maratha Power , vol I (1620-1689) : S.L. Karandikar; Pune, 1969
- 19) Marathe va Ingraz (Marathi) : N.C. Kelkar; Modern Book Depot, 1918
- 20) Life of Shivaji Maharaj : K.A. Keluskar; Varada Books, Pune
- 21) KavindraParmand Krita: Shri Shivabharat : S.M. Divekar (ed.), Pune, 1927
- 22) Portuguese and the Marathas : P.R. Kakodkar (tr.); Maharashtra State Board for Literature and Culture, Bombay, 1975
- 23) Portuguese –Marathe Sambandh : P.S.S. Pirruslencar, Pune University, 1967
- 24) Marathyanchya Itihasachi Sadhane : Portuguese Dafter, vol.2. Maharashtra State Board of Literature and Culture, 1974
- 25) मराठी सत्तेचा उदय : जयसिंगराव पवार
- 26) महाराणी ताराबाई : जयसिंगराव पवार
- 27) शिवपुत्र संभाजी : कमल गोखले
- 28) मराठी सत्तेचा उदय : ए.जी थोरात . ए.क. कारदगे , व्ही. पी.

पवार, व्ही.एस. पवार

## **B.A. Part I (Semester II)**

### **HISTORY**

#### **Paper II**

### **Polity, Society and Economy under the Marathas (1600-1707)**

#### Unit I: Polity

- a) Chhatrapati Shivaji Maharaja's concept of 'Swaraj'
- b) Asthapradhans
- c) Fort administration and Naval policy

#### Unit II: Economy

- a) Peasants and agricultural production
- b) Trade
- c) Industries

#### Unit III: Society and Religion

- a) Village communities
- b) Varkari Sampradaya
- c) Religious policy of Chhatrapati Shivaji Maharaja

#### Unit IV: Historians of the Marathas

- a) M.G. Ranade
- b) Balkrishna
- c) Jadunath Sarkar

#### **List of Reference Books:**

- 1) *Gaogada* (Marathi) : T.N. Atre ; H.V. Mote Prakashan , 3.rd edition, Mumbai, 1959
- 2) *Shivajichi Rajniti* (Marathi) : B.V. Bhat: Rajawade Sanshodhan Mandal, Dhule, 1941
- 3) *Shivaraj va Shivakal* (Shivakalin Maharashtra) (Marathi): V.K. Bhave; Pune, 1957
- 4) *The Medieval Deccan* : Hiroshi Fukazawa; Oxford University Press, New Delhi, 1991
- 5) *Marathekalin Samaj Darshan* (Marathi): S.N. Joshi; Anant Vidya Griha Prakashan, Pune, 1960
- 6) *Maharashtra in the Age of Shivaji*: A.R. Kulkarni; Prabha Prakashan, Pune, 2002
- 7) *The Marathas (1600-1848)* : A.R. Kulkarni; Books and Books, Delhi, 1996
- 8) *Medieval Maratha Country* : A.R. Kulkarni; Books and Books, Delhi, 1996
- 9) *Maharashtra: Society and Culture*: A.R. Kulkarni; Books and Books, Delhi, 2000
- 10) *Ashi Hoti Shivshai* (Marathi) : A.R. Kulkarni ; Rajhansa Prakashan, Pune, 2000
- 11) *Shivkalin Maharashtra*(Marathi) : A.R. Kulkarni; Rajhansa Prakashan, Pune, 1997
- 12) *Sir Jadunath Sarkar: Profile in Historiography*: Kiran Pawar, Books and Books, Delhi, 1985
- 13) *Historians and Historiography in Modern India*: S.P. Sen; Institute of Historical Studies, Calcutta, 1973
- 14) *Maratha Historiography* : A.R. Kulkarni, Manohar, New Delhi, 2006
- 15) *Marathyanche Itihaslekanshastra* : A.R. Kulkarni

**SHIVAJI UNIVERSITY, KOLHAPUR**

Syllabus

B.A.-II

SEMESTER - III

**PAPER III- HISTORY OF MODERN MAHARASHTRA (1900 to 1960)**

(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 04

(introduced from June 2019)

The first sixty years of 20<sup>th</sup> century was a period of great upheaval in Maharashtra. The events and changes that took place during this period made a lasting impact on the polity, society and economy of the region. The identity of Maharashtra region was forged during this period. This course introduces the students to the key historical events and transformations which have played an important role in making of modern Maharashtra

**After studying the course the student will be able to...**

CO1. Understand the beginnings and growth of nationalist consciousness in Maharashtra

CO2. Explain the contribution of Maharashtra to the national movement

CO3. Give an account of various movements of the peasants, workers, women and backward classes

CO4. Know the background and events which led to the formation of separate state of Maharashtra.

**MODULE-1 Rise and Growth of Nationalism**

- a) Rise of Nationalism 15
- b) Contribution of Gopal Krishna Gokhale
- c) Contribution of Lokmanya Tilak

**MODULE -2 Role of Maharashtra in the National Movement**

- a) Revolutionary Movement 15
- b) Non-Cooperation Movement
- c) Civil Disobedience Movement with special reference to the uprising in Solapur
- d) Quit India Movement with special reference to Prati Sarkar Movement

**MODULE -3 Social Movements**

- a) Peasants and Workers 15
- b) Women's rights
- c) Emancipation of Backward Classes

**MODULE -4 Samyukta Maharashtra Movement**

- a) Background 15
- b) Contribution of the Samyukta Maharashtra Samiti
- c) Events leading to the formation of Maharashtra State

## Readings:

- Sukhatankar B R, Nineteenth Century history of Maharashtra, Shubadha-Saraswati Prakashan,1988
- Lederle Mathew, Philosophical Trends in Modern Maharashtra, Popular Prakashan, Bombay, 1976.
- Masselos J.C., Towards Nationalism, Group Affiliations and the Politics Associations Nineteenth Century Western India, Popular Prakashan, Bombay, 1974.
- Dhanagare, D. N. (1990), 'Shetkari Sanghatana: The Farmers' Movement in Maharashtra — Background and Ideology', Social Action, Vol. 40
- Doctor, A.H. Low caste protest movements in 19th and 20th century Maharashtra: A study of Jotirao Phule and B.R. Ambedkar, Indian Journal of Social Science. 4(2); 1991; 199-222
- पंडित नलिनी, महाराष्ट्रातील राष्ट्रवादाचा विकास,मॉडर्न बुक डेपो, मुंबई,१९७२
- परंपरा आणि परिवर्तन, प्रा.गं बा सरदार यांचे निवडक लेख, गोखले एजुकेशन सोसायटी, पुणे,१९८८
- फडणीस जगन,शेतकरी कामगार पक्षाचे राजकारण, अजब पुस्तकालय, कोल्हापूर,१९७८.
- पर्वते विष्णू,गांधी पर्व, महाराष्ट्र साहित्य आणि संस्कृती मंडळ, १९८५
- मनोहर कदम, नारायण मेघाजी लोखंडे: भारतीय कामगार चळवळीचे जनक, मुंबई, १९९५
- फडके य दि, विसाव्या शतकातील महाराष्ट्र, १ ते ४ खंड, श्रीविद्या प्रकाशन , १९८३ -
- प्रबोधनातील पाउल खुणा, प्रा.गं बा सरदार यांचे निवडक लेख, कॉन्टीनेन्टल प्रकाशन, १९७८
- गडकरी माधव - संयुक्त महाराष्ट्र लढ्याचे महारथी, पुणे,१९८७
- देवगिरीकर त्र्यं र -१९२० ते १९६२ काळातील राजकीय आठवणी,चित्रशाळा प्रेस प्रकाशन, पुणे, १९६५
- देशमुख जी व्ही, संयुक्त महाराष्ट्राचे मारेकरी, अरविंद प्रकाशन मुंबई, प्रकाशन वर्ष नाही
- जाधव वि तू, (अनु) राज्याची कारणमीमांसा, डॉ बाबासाहेब आंबेडकर, १९५५
- शिवणीकर राघव, सातारच सिंह, अंधाटे एस एस, पुणे २०००.
- भोले भा ल., बेडकिहाळ किशोर (संपा) बदलता महाराष्ट्र,(साठोत्तरी परिवारातच मागोवा) डॉ बाबासाहेब आंबेडकर अकादमी, सातारा,२००३.
- बडेकर दि के, संयुक्त महाराष्ट्र, चित्रशाळा प्रेस प्रकाशन, पुणे, १९४७.
- जोशी एस एम, मी एस एम,संयुक्त महाराष्ट्र (पूर्वार्ध) कॉन्टीनेन्टल प्रकाशन पुणे १९८४.

## SHIVAJI UNIVERSITY, KOLHAPUR

Syllabus B.A.-II

SEMESTER - IV

### PAPER- V: HISTORY OF MODERN MAHARASHTRA (1960-2000)

(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 04

(introduced from June 2019)

After 1960 a new period of development began in the state of Maharashtra. The eminent leaders played a pioneering role in this period of rapid transformation. This was also a period of massive expansion of education as well as social transformation. This course introduces the students to significant leaders, events and transformations in history of Maharashtra

#### After completion of the course, the student will...

CO1. Acquaint himself with the contribution of eminent leaders of Maharashtra

CO2. Know about the economic transformation of Maharashtra

CO3. Understand the salient features of changes in society

CO4. Explain the growth of education

#### MODULE -1 Leaders:

- a) Congress : Y B Chavan, Vasantdada Patil 15
- b) Socialist: Nagnath Nayakawadi, S M Joshi, P K Atre
- c) Communist: Comrade S.A. Dange

#### MODULE -2 Major Issues and Events

- a) Agriculture Development with special reference to role of Vasanttrao Naik 15
- b) Industry –Sugar (Pravara Sugar Factory) and Milk (Aarey Dairy Mumbai)
- c) Natural Disasters (Earthquakes- Koyna 1967 and Latur 1993)

#### MODULE -3 Social Movements

- a) Muslim Satyashodhak Samaj 15
- b) Satyashodhak Communist Party
- c) Vidrohi Movement

#### MODULE -4 Educational Development

- a) Primary 15
- b) Secondary
- c) Higher and Technical Education

## Readings:

- Baviskar B.S., The Politics of Development: Sugar Cooperatives in Rural Maharashtra, Oxford University Press, New Delhi, 1981
- Deshpande S.H., Economy of Maharashtra: Shri C. V. Joag Felicitation Volume Samaj Prabhodhan Sanstha, Poona, 1973
- Thakkar Usha & Kulkarni Mangesh, Politics in Maharashtra, Himalaya Publishing House, Mumbai, 1995
- Palshikar Suhas and Nitin Birmal (eds), Maharashtrache Rajkaran, Pratima, Pune.
- Baviskar B.S. and Attwood Donald (eds.), Finding the Middle Path, Vistaar Publications, New Delhi, 1995
- Bhole and Bedkiyal, Badalta Maharashtra (Marathi), Dr. Babasaheb Ambekar Academy Satara, 2003, 1981
- Pradeep Chavan, The Sugar Industry in Maharashtra, EPW, Vol.53, No 8, Feb,2018.
- Mohanty, Agrarian Transformation in Western India, Economic Gains and social costs, Taylor and Francis,2018
- Kulkarni B D. Role of Cooperative Factories, in Rural Development (An Interdisciplinary Study) Tilak Maharashtra Vidyapith Pune,1993.
- बेडकीहाळ किशोर, बदलता महाराष्ट्र, डॉ. बाबासाहेब आंबेडकर अकॅडमी, सातारा २०१३
- श्री.ग. मुणगेकर (संपादक), परिवर्तनाचे प्रवाह महाराष्ट्र १९३१ ते १९८१, सकाळ सुवर्णमोहोत्सव प्रकाशन, १९८१
- पाटील पी सी, कर्मविरोपनिषिद्ध, ग्रामीण जीवन अभ्यास केंद्र १९६४.
- ठोके मो नि, श्रमिकांचे कैवारी, अभिनंदन प्रकाशन, कोल्हापूर, १९८३,
- पाटील सुभाष, (संपा) क्रांतिसिंह नाना पाटील स्मरणिका, हनमंतवडीये, १९९६.
- माने किरण, कथा क्रांती सूर्याची, कॉम्रेड गोविंदराव पानसरे अमृत महोत्सव समिती कोल्हापूर, २०१४.
- यादव सुमित, क्रांतिसिंह नाना पाटील जीवन व कार्य, सातारा इतिहास संशोधन मंडळ, २०१५.
- पाटील रा.तु यशवंतराव चव्हाण: एक वादग्रस्त पण कर्तबगार, मुत्सदी, सन्मित्र प्रकाशन कोल्हापूर.
- पाटील रा.तू., महाराष्ट्राच्या इतिहासातील कांही ताजी पाने, वसंतराव आणि यशवंतराव, सन्मित्र प्रकाशन कोल्हापूर.
- अहिर ज य, क्रांतिवीर नागनाथ अण्णा नायकवडी वाळवा, २०१०
- कुलकर्णी हेरंब, दारिद्र्याची शोध यात्रा,समकालीन प्रकाशन पुणे.
- घोटाळे विवेक,अभय कांता, महाराष्ट्रातील दुष्काळ, युनिक अकादमी पुणे.
- देसाई दत्ता, महाराष्ट्राच्या विकासाची दिशा, हवी नवी मळवाट, परिवर्तन प्रकाशन
- गवेकर अरुण (डॉ) उच्च शिक्षण समस्या प्रवाह, उत्कर्ष प्रकाशन,पुणे,२०११.
- तावडे स्नेहल (डॉ) माध्यमिक व उच्चमाध्यमिक शिक्षण व्यवस्थापन, समस्या आणि उपाय,डायमंड प्रकाशन पुणे.
- शहा सुरेखा, महाराष्ट्राचे जलनायक, सुमेरू प्रकाशन
- मोरवंचीकर रा.श्री. भारतीय जलसंस्कृती स्वरूप व व्याप्ती, सुमेरू प्रकाशन
- कणिकर राजश्री, जलसंपदा, परममित्र प्रकाशन
- पाटील दिनेश, असंतोषाचा अब्राम्हणी क्रांतिसूर्य कॉम्रेड शरद पाटील,पार्थ पब्लिकेशन कोल्हापूर,२०१९.

**SHIVAJI UNIVERSITY, KOLHAPUR**

Syllabus

B.A.-II

SEMESTER - III

**PAPER IV: HISTORY OF INDIA (1757-1857)**

*(CHOICE BASED CREDIT SYSTEM – (CBCS)*

Credits: 4

(introduced from June 2019)

This course will acquaint the students with the history of India under British rule. It will help the students to understand how the East India Company established and consolidated its rule in India. They will know about the impact of colonial rule on the Indian Economy. It will also familiarize the students with the revolts against the company rule.

**After studying this course, the student will...**

CO1. Acquaint himself with significant events leading to establishment of the rule of East India Company

CO2. Know the colonial policy adopted by the company to consolidate its rule in India

CO3. Understand the structural changes initiated by colonial rule in Indian economy.

CO4. Explain the various revolts against rule of the East India Company.

**Module- 1 Establishment of Company rule in India 15**

- a) Causes for establishment of Company rule
- b) Struggle with Native Powers (Bengal and Mysore)
- c) Struggle with Marathas

**Module -2 Making of a Colonial Policy 15**

- a) Dual Government - Robert Clive
- b) Subsidiary Alliance - Lord Wellesley,
- c) Doctrine of Lapse - Lord Dalhousie,

**Module -3 Making of a Colonial Economy 15**

- a) Land revenue settlements- (*Permanent Settlement, Ryotwari, Mahalwari*)
- b) De-industrialization
- c) Drain of Wealth

**Module -4 Revolts against Company Rule 15**

- a) Tribal Revolts
- b) Revolt of 1857
- c) Queen's Proclamation of 1858 and its effects



## Readings:

- Bandyopadhyay, S. From Plassey to Partition. Delhi: Orient Longman, 2004.
- Bose, S and Ayesha Jalal. Modern South Asia: History, Culture, Political Economy. New Delhi: OUP, 1998
- Chandra, B. Nationalism and Colonialism in Modern India. Delhi: Orient Longman, 1996.
- Habib, I. Indian Economy 1757-1857: A People's History of India Series. Vol. 25. Delhi, Tulika Books, 2013
- Habib, I. Indian Economy 1858-1914: A People's History of India. Vol. 28. New Delhi:Tulika Books, 2006
- Grover B. L. and Mehta Alka- A New Look at Modern Indian History –
- Majumdar, Ray Choudhary, Datta- An Advanced History of India –
- Prasad, Ishwari and Subedar. - A History of Modern India
- Chhabra, G.S.-An Advanced Study in the History of Modern India, Vol. I, II, III
- Tara Chand - History of Freedom Movement in India – Four Volumes
- Chakravarty, Subhash, The Raj Syndrome: A study in Imperial Perceptions, 1989
- Cohn, B., Colonialism and its Forms of Knowledge, Princeton, New Jersey, Princeton University Press, 2001
- Stokes, Eric, The Peasant Armed: The Indian Rebellion of 1857, (ed.) Bayly, C.A, New Delhi, Oxford University Press, 1986
- Mukherji, Ramakrishna: The Rise and Fall of the East India Company
- S.C. Sarkar: The Bengal Renaissance (हिंदी- बंगाल का नवजागरण)
- R.C. Mazumdar, H.C. Raychaudhuri and Kalikinkar, Datta: An Advanced History of India (हिंदी- भारत का बृहद इतिहास)
- ग्रोव्हर, बी. एल., व बेल्लेकर एन.के.- आधुनिक भारताचा इतिहास - एक नवीन मुल्यांकन, एस.चंद पब्लिकेशन नई दिल्ली.
- वैध, सुमन व कोठेकर शांता – आधुनिक भारताचा इतिहास (१७५७-१८५७), (१८५७-१९२०),(१९२०-१९४७)
- बंद्योपाध्याय, शेखर- प्लासी से विभाजन तक, आधुनिक भारत का इतिहास (हिंदी)
- कुलकर्णी , अ. रा.- कंपनी सरकार (ईस्ट इंडिया कंपनी), राजहंस प्रकाशन प्रा. लिमिटेड,पुणे.

**SHIVAJI UNIVERSITY, KOLHAPUR**

Syllabus

B.A.-II

SEMESTER – IV

**PAPER VI: History of Freedom Struggle (1858-1947)**

*(CHOICE BASED CREDIT SYSTEM – (CBCS)*

Credits: 04

(introduced from June 2019)

The course is designed to study the freedom struggle in India from 1858 to 1947. It will familiarize the students with events leading to emergence of national consciousness in India. They will be acquainted with the prolonged struggle launched by the Indian National Congress under the leadership of Mahatma Gandhi. They will also know about the struggle of the revolutionaries, leftists and the Indian National Army. The course will introduce students to the concept of Communalism and the process which led to the partition of India.

**After completion of this course, the student will be able to...**

CO1. Understand the events which lead to the growth of nationalism in India

CO2. Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi

CO3. Explain the contribution of Revolutionaries, Left Movement and Indian National Army

CO4. Know the concept of Communalism and the causes and effects of the partition of India

<b>Module- 1</b>	<b>Rise of Nationalism</b>	<b>15</b>
	a) Formation of Indian National Congress	
	b) Contribution of Moderates	
	c) Contribution of Extremists (Swadeshi Movement and Home Rule Movement)	
<b>Module -2</b>	<b>Gandhian Era</b>	<b>15</b>
	a) Non-Cooperation Movement	
	b) Civil Disobedience Movement	
	c) Quit India Movement	
<b>Module -3</b>	<b>Other Strands</b>	<b>15</b>
	a) Revolutionary Movement	
	b) Leftist Movement	
	c) Subhash Chandra Bose and Indian National Army	
<b>Module -4</b>	<b>Communalism and Partition</b>	<b>15</b>
	a) Concept of Communalism	
	b) Causes for Partition	
	c) Effects of Partition	

## Readings

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- Chandra, B. Nationalism and Colonialism in Modern India. Delhi: Orient Longman, 1996.
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- Dutt, R.P. India Today. Calcutta: Manisha, 1986
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- Daniel Argov, Moderates and Extremists in the Indian National Movement, 1833-1920, 1967.
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- चंद्र, व इतर - (अनु. मा. कृ. पारधी )- स्वातंत्र्याचा लढा, नॅशनल बुक ट्रस्ट इंडिया, नवी दिल्ली .
- ग्रोव्हर, बी. एल., व बेल्लेकर एन.के.-आधुनिक भारताचा इतिहास - एक नवीन मुल्यांकन
- जावडेकर, श.द., आधुनिक भारत, पुणे, १९७९(reprint)
- केळकर, श्रीपाद , असहकाराचे आंदोलन
- लिमये, मधु. - स्वातंत्र्य चळवळीची विचारधारा, समाजवादी मित्र बिरादरी, पुणे.
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- वाळिंबे, व्ही.एस.- सत्तावन ते सत्तेचाळीस, स्वातंत्र्य लढ्याची संस्मरणीय कहाणी, राजहंस पब्लिकेशन पुणे.
- ग्रोव्हर, बी. एल., व बेल्लेकर एन.के.- आधुनिक भारताचा इतिहास - एक नवीन मुल्यांकन, एस.चंद पब्लिकेशन नई दिल्ली.
- वैध, सुमन व कोठेकर शांता - आधुनिक भारताचा इतिहास (१७५७-१८५७), (१८५७-१९२०),(१९२०-१९४७)
- बंद्योपाध्याय, शेखर- प्लासी से विभाजन तक, आधुनिक भारत का इतिहास (हिंदी)

# SHIVAJI UNIVERSITY, KOLHAPUR

Syllabus

B.A.-II

SEMESTER - III

## IDS PAPER I: SOCIAL REFORMS IN INDIA

(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 04

(introduced from June 2019)

This course is conceived to introduce the students to the social and religious change in India expressed in various social reform movements. Students will explore the significance and impact of prominent social and reform movements. It will help the students to understand how the ideals of rationalism, humanism and universalism were encouraged by the Indian social reformers. The course will attract students from a wide variety of social science disciplines.

### After completion of the course, the student will be able to ...

CO1. Understand the salient features of prominent socio-religious reform movements

CO2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society

CO3. Know the measures taken by Rajashri Shah Maharaj for emancipation of lower classes and women

CO4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India

CO5. Know how the Indian constitution embodies the values of social justice and equality

#### **MODULE-1 Socio-Religious Reform Movements**

- a) Raja Ram Mohan Roy and Brahma Samaj 15
- b) Swami Dayanand Saraswati and Arya Samaj
- c) Swami Vivekanand and Ramakrishna Mission

#### **MODULE-2 Mahatma Phule**

- a) Educational and Social Work 15
- b) Satyashodhak Samaj
- c) Thoughts of Mahatma Phule (with special reference to *Shetkaryancha Asud* and *Gulamgiri*)

#### **MODULE-3 Rajashri Shahu Maharaj**

- a) Educational and Social upliftment of lower classes 15
- b) Women's Rights
- c) Hostel Movement

#### **MODULE-4 Dr Babasaheb Ambedkar**

- a) Thoughts on Annihilation of Caste 15
- b) Mahad Incident and the Temple entry movement
- c) Social Justice and Indian Constitution

## Readings:

- Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994
- David Kopf, The Brahmo Samaj and the Shaping of the Modern Indian Mind, Princeton, 1979
- Amiya P. Sen , Social and Religious Reform, Oxford University Press, 2005
- J.T.F. Jordens, Dayananda Saraswati, Oxford University Press, Delhi, 1997
- Kopf, The Bramho Samaj and Shaping of the Modern India, Princeton University press, 1979.
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- वाघमारे जनार्दन (डॉ) स्वामी दयानंद सरस्वती, कीर्ती प्रकाशन, औरंगाबाद, २०१०
- घोष गौतम, आधुनिक भारताचे प्रेषित स्वामी दयानंद, (अनु) मोर्डेकर माधव, मेहता पब्लिशिंग हौस, पुणे
- वैद्य प्रभाकर, महात्मा फुले आणि त्यांची परंपरा, प्रेरणा- शिकवण-विपर्यास, लोकवाड्मय, मुंबई
- फडके य दि, (संपा) महात्मा फुले समग्र वाडमय, महाराष्ट्र साहित्य संकृती मंडळ मुंबई, १९९१
- नरके हरी, (डॉ) संशोधनाच्या नव्या वाटा, महाराष्ट्र साहित्य संकृती मंडळ मुंबई, १९९८
- कीर धनंजय, महात्मा फुले, पॉपुलर प्रकाशन, १९७३.
- पवार जयसिंगराव, राजर्षी शाहू छत्रपती- एक मागोवा, मेहता पब्लिशिंग हाऊस, कोल्हापूर, २०१८
- पवार जयसिंगराव, राजर्षी शाहू – एक दृष्टीक्षेप, कोल्हापूर, १९८९
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- बाबर अशोक (डॉ) आंबेडकरवाद, कोटी अंड बाबर पब्लिकेशन, सोलापूर, २०१६.
- बाबासाहेब आंबेडकर, जातिव्यवस्थेचे निर्मुलन (मराठी अनुवाद- प्रा. प्रकाश सिरसाट, उच्च व तंत्रशिक्षण विभाग, महाराष्ट्र शासन, २०१५

## SHIVAJI UNIVERSITY, KOLHAPUR

Syllabus B.A.-II

SEMESTER - IV

### IDS PAPER- II: SOCIAL REFORMS IN MAHARASHTRA

(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 04

(introduced from June 2019

Fundamental changes took place in the society of Maharashtra during the 19<sup>th</sup> and 19<sup>th</sup> centuries. The beginnings of Western education, press and industrialization made a lasting impact on the thinking of people. Eventually some reform-oriented people started movements to reform the society. This course introduces the students to the salient features of social reforms in Maharashtra.

**After studying the course, the student will be able to...**

CO1. Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.

CO2. Understand the contribution of women reformers

CO3. Explain the contribution of Social reformers in the fight for social justice

CO4. Explain the role played by educational reforms in transformation of society.

#### **MODULE-1 Beginnings of Social Reform**

a) Social condition in early 19<sup>th</sup> century 15

b) Paramhansa Mandali

c) Prarthana Samaj

#### **MODULE -2 Women Reformers**

a) Savitribai Phule 15

b) Tarabai Shinde

c) Pandita Ramabai

#### **MODULE -3 Social Reformers**

a) Lahuji Salve 15

b) Maharshi Vitthal Ramji Shinde

c) Gadage Maharaj

d) Annabhu Sathe

#### **MODULE -4 Educational Reforms**

a) Karmaveer Bhaurao Patil 15

b) Dr. Bapuji Salunkhe

c) Punjabrao Deshmukh

#### **Readings:**

- Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994
- Amiya P. Sen, Social and Religious Reform, Oxford University Press, 2005
- Articles on Paramhansa Sabha, Prarthana Samaj, Satyashodhak Samaj in Murali Ranganathan (ed.), The Collected Works of JV Naik, Asiatic Society of Mumbai, 2016

- Ravindra Kumar, Western India in the Nineteenth Century: A study in the social history of Maharashtra: Volume 27 (Studies in Social History) Routledge & Kegan Paul,1968
- Feldhaus Anne (Edit)Images of Women in Maharashtrian Society, State University of New York Press ,1998
- The Pandita Ramabai Story: In Her Own Words, Mukati Mission Clinton,2018
- Ganachari A. G., Nationalism and Social Reform in a Colonial Situation, Kalpaze, Publication, New Delhi, 2005.
- Ghugare Shivprabha, Renaissance in Western India: Karmveer V.R.Shinde Himalaya Publishing House, Bombay, 1983.
- उमेश बागाडे, महाराष्ट्रातील प्रबोधन आणि वर्गजातिप्रभुत्व, सुगावा प्रकाशन, पुणे, २००६
- मा. प. मंगुडकर, महात्मा फुले आणि सत्यशोधक चळवळ, दादर, प्रकाशन तारीख नाही
- पवार बा ग, महर्षी विठ्ठल रामजी शिंदे, मातृभूमी प्रकाशन पुणे
- माळी मा गो, सावित्रीबाई फुले समग्र वाडमय
- पवार ब. ग. सावित्रीबाई फुले चरित्र, मातृभूमी प्रकाशन,पुणे
- खोले विलास, (संपा) स्त्री पुरुष तुलना, ताराबाई शिंदे, संशोधित आवृत्ती, प्रतिमा प्रकाशन,१९९७
- पवार एम जी, महर्षी विठ्ठल रामजी शिंदे समग्र वाडमय, अक्षरधारा प्रकाशन कोल्हापूर,
- भगत रा तू, समतासूर्य गाडगेबाबा, चैतन्य प्रकाशन कोल्हापूर.
- भगत रा तू, चैतन्य प्रकाशन कोल्हापूर असे होते गाडगेबाबा.
- घोडे अनंत कोल्हापूर सशत्रु क्रांतीचे जनक लहूजी वस्ताद
- कदम सोमनाथ डी, मातंग समाजाचा इतिहास, अरुणा प्रकाशन, लातूर.
- साहित्यरत्न लोकशाहीर अण्णाभाऊ साठे, निवडक वाडमय, खंड क्र १ व २लोकशाहीर अण्णाभाऊ साठे चरित्र साधने प्रकाशन समिती, महाराष्ट्र शासन ,मुंबई
- गुरव बाबुराव (डॉ) अण्णाभाऊ साठे समाज विचार आणि साहित्य विवेचन,, लोकवाडमय प्रकाशन मुंबई
- सुर्वे गजानन, शिक्षण महर्षी बापुजी साळुंखे चरित्र ग्रंथ, ,शिक्षण महर्षी बापुजी साळुंखे सत्कार समिती,कराड १९८१
- मोहिते कल्पना, डॉ पंजाबराव देशमुख यांचे जीवन व कार्य, मुक्ता पब्लिशिंग हाउस कोल्हापूर,२०१२.

## Equivalence of Old papers

Sr. No	Semester No	Title of Old Paper	Title of New Paper
1	III	History of Social Reforms in India	<b>IDS PAPER I: SOCIAL REFORMS IN INDIA</b>
2	IV	History of Social Reforms in Maharashtra	<b>IDS PAPER- II: SOCIAL REFORMS IN MAHARASHTRA</b>
3.	III	Paper III:World Revolution-I	<b>PAPER III- HISTORY OF MODERN MAHARASHTRA (1900 to 1960)</b>
4.	IV	Paper-V World Revolution-II	<b>PAPER- V: HISTORY OF MODERN MAHARASHTRA (1960-2000)</b>
5.	III	Paper IV:Freedom Struggle of India-	<b>PAPER IV: HISTORY OF INDIA (1757-1857)</b>
6.	IV	Paper VI - Freedom Struggle of India-II	<b>PAPER VI: HISTORY OF FREEDOM STRUGGLE (1858-1947)</b>



**Structure of Question Paper**

**Faculty of Humanities**

**Common Nature of Question Paper (Except Languages)**

**Choice Based Credit System**

**B.A.-Part II (Semester III and IV) Examination**

**Day and Date:**

**Total Marks: 50**

**Time:**

**Instruction: 1) All Questions are compulsory**

**2) Figures to the right indicate full marks**

**1. Select the correct alternative from the following (10)**

**1).....**

**a)                      b)                      c)                      d)**

**2).....**

**a)                      b)                      c)                      d)**

**3).....**

**a)                      b)                      c)                      d)**

**4).....**

**a)                      b)                      c)                      d)**

**5).....**

**a)                      b)                      c)                      d)**

**6).....**

**a)                      b)                      c)                      d)**

**7).....**

**a)                      b)                      c)                      d)**

**8).....**

**a)                      b)                      c)                      d)**

9).....

- a)                      b)                      c)                      d)

10).....

- a)                      b)                      c)                      d)

**2. Write short notes on any FOUR out of six (20)**

**3. (A) Essay Question: (10)**

**OR**

**(B) Essay Question:**

**4. (A) Essay Question: (10)**

**OR**

**(B) Essay Question:**

# SHIVAJI UNIVERSITY, KOLHAPUR



Revised Syllabus for  
Bachelor of Arts (Part- III)

SEMESTER V & VI

HISTORY

(Syllabus to be implemented from June 2020 onwards)

EQUIVALANCE OF B.A. III HISTORY SEMESTER- V

Semester	Paper No	Title of Old Paper (June 2015)	Semester	Course No	Title of New Course (June 2020)
V	Paper No. VII	History of Ancient India (From Prehistory to 3rd c. BC)	V	Course No. VII	Early India (from beginning to 4th c. BC)
V	Paper No. VIII	Political History of Medieval India (1206 to 1707 A.D.)	V	Course No. VIII	History of Medieval India (1206-1526 AD )
V	Paper No. IX	India Since Independence -I	V	Course No. IX	Age of Revolutions
V	Paper No. X	History of the Marathas (1707-1818)	V	Course No. X	Political History of the Marathas
V	Paper No. XI	Introduction to Historiography	V	Course No. XI	History: Its Theory

#### EQUIVALANCE OF B.A. III HISTORY SEMESTER VI

Semester	Course No	Title of Old Paper	Semester	Course No	Title of New Course
VI	Paper No. XII	History of Ancient India (From 3 c. BC to 7th c. AD)	VI	Course No. XII	Ancient India (From 4th c. BC to 7th c. AD)
VI	Paper No. XIII	Socio-Economic and Cultural History of Medieval India (1206 to 1707 A.D. )	VI	Course No. XIII	History of Medieval India ( 1526-1707 AD )
VI	Paper No. XIV	India Since independence- II	VI	Course No. XIV	Making of the Modern World (16th to 19th Century)
VI	Paper No. XV	Modern Maharashtra (1960 to 2000)	VI	Course No. XV	Polity, Economy and Society under the Marathas
VI	Paper No. XVI	Applications of History	VI	Course No. XVI	Methods and Applications of History

**STRUCTURE OF PROGRAMME**  
**REVISED SYLLABUS B.A. PART III (HISTORY)**

<b>Sr.No</b>	<b>Semester</b>	<b>Title of Course</b>	<b>Course No.</b>	<b>Credit</b>	<b>Workload</b>	<b>Total Credits</b>	<b>Theory Marks</b>	<b>Term Work/ Seminar</b>
1	V	Early India (from beginning to 4th c. BC)	Course No. VII	04	4 lectures/ Week	20 Credits	40	10
2	V	History of Medieval India (1206-1526 AD )	Course No. VIII	04	4 lectures/ Week		40	10
3	V	Age of Revolutions	Course No. IX	04	4 lectures/ Week		40	10
4	V	Political History of the Marathas	Course No. X	04	4 lectures/ Week		40	10
5	V	History: Its Theory	Course No. XI	04	4 lectures/ Week		40	10
<b>Sr.No</b>	<b>Semester</b>	<b>Title of Course</b>	<b>Course No.</b>	<b>Credit</b>	<b>Workload</b>	<b>Total Credits</b>	<b>Theory Marks</b>	<b>Term Work/ Group Project</b>
6	VI	Ancient India (From 4th c. BC to 7th c. AD)	Course No. XII	04	4 lectures/ Week	20 Credits	40	10
7	VI	History of Medieval India ( 1526-1707 AD )	Course No. XIII	04	4 lectures/ Week		40	10
8	VI	Making of the Modern World (16th to 19th Century)	Course No. XIV	04	4 lectures/ Week		40	10
9	VI	Polity, Economy and Society under the Marathas	Course No. XV	04	4 lectures/ Week		40	10
10	VI	Methods and Applications of History	Course No. XVI	04	4 lectures/ Week		40	10

**B.A. Part -III, (History)**  
**Semester –V, Course VII DSE E-61**

**Paper VII : Early India (from beginning to 4th c. BC)**

**Course Objectives:** This course explores the major historical developments in India from the beginning to the 4th Century B.C. It traces the history of the Indian subcontinent from the Paleolithic period to the establishment of the Mauryan state. The student will be introduced to the political, social, economic and religious developments in India during this formative period. This course will help the students to understand how India came to be. They will know the facts about the early period of Indian history up to the 4<sup>th</sup> century B.C. They will get an introduction to the beginnings of India's political, socio-economic and cultural dynamics and understand the legacy of Ancient India.

**Course Outcomes:**

After studying the course the student will be able to ...

- 1) Understand the transition of humans in India from Hunters to Farmers
- 2) Explain the transition from Early to Later Vedic period.
- 3) Clarify the causes for the first and second urbanizations
- 4) Give an account of the teachings of Gautama Buddha and Vardhamana Mahavira
- 5) Describe the rise and growth of the Mauryan Empire
- 6) Explain the salient features of Ashoka's Dhamma

**Module I: The Beginning**

- a) The Hunter-Gatherers: Paleolithic and Mesolithic
- b) The Early Farmers: Neolithic and Chalcolithic
- c) The First Urbanization: Harappan Civilization
- d) The Megalithic Nomads: Burial types, nature of remains

**Module II: The Vedic Age and Epics**

- a) Vedic literature
- b) Transition from Early to Later Vedic period: Polity and Economy
- c) Transition from Early to Later Vedic period: Society and Religion
- d) The Epics: Ramayana and Mahabharata

**Module III: The Second Urbanization**

- a) Nature of second urbanization
- b) Emergence of Regional States (16 Maha-janapadas)
- c) Gautama Buddha- His teachings
- d) Vardhamana Mahavira- His teachings

**Module IV: The Mauryan Empire**

- a) Sources: Arthashastra and Indica
- b) Chandragupta Maurya and Ashoka
- c) Mauryan administration
- d) Ashoka's Dhamma

### Select Reference Books:

- Allchin, B. G.; Allchin, B.; Allchin, R.; Yoffee, N.; Alcock, S.; Dillehay, T. et al. (1982): The Rise of Civilization in India and Pakistan: Cambridge University Press (Cambridge World Archaeology).
- Habib, I.; Thakur, V. (2016): The Vedic Age: Tulika Books (A People's History of India Series).
- Jha, D. N. (1977): Ancient India: an introductory outline: People's Pub. House.
- Kosambi, D. D. (1975): An Introduction to the Study of Indian History: Popular Prakashan.
- Majumdar, R. C.; Bharatiya Vidya Bhavan; Bharatiya Itihasa Samiti (1951): The History and Culture of the Indian People: The Vedic age: G. Allen & Unwin (The History and Culture of the Indian People).
- Sharma, R. S. (1991): Aspects of Political Ideas and Institutions in Ancient India: Motilal Banarsidass.
- Sharma, R. S. (2006): India's Ancient Past: OUP India.
- Sharma, R. S. (2007): Material Culture and Social Formations in Ancient India: Macmillan India.
- Sharma, R. S.; Kumar, D. (2018): Bharat Ka Prachin Itihas: Oxford University Press India.
- Singh, U. (2009): A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century (PB): Pearson India.
- Thapar, R. (2004): Early India: From the Origins to AD 1300: University of California Press.
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([https://sahitya.marathi.gov.in/scans/Ashok%20Ani%20Mauryacharhas\\_131.pdf](https://sahitya.marathi.gov.in/scans/Ashok%20Ani%20Mauryacharhas_131.pdf))
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**B.A. Part III**  
**Semester V, Course No: VIII DSE E-62**  
**History of Medieval India (1206-1526 AD )**

**Course Objectives:** This course covers the important period of Medieval Indian History. It was during this period that the Sultans established their rule in India. They introduced fundamental changes in polity, society, religion and culture of India. The course will acquaint the with various sources of medieval Indian history. They will get knowledge about the activities of major rulers and the policies followed by them. The students will know about the agricultural condition, development of trade and industry as well as the social, religious and architectural milieu of the period.

**Course Outcomes:**

After studying the course the student will be able to...

- 1) Describe the different types of historical sources available for writing the history of medieval India
- 2) Explain the contributions of medieval rulers like Allaudin Khilji, Muhammad-bin-Tughlaq, Krishnadevraya, and Mahmud Gavan
- 3) Give an account of the administration and economy of the Delhi sultanate and Vijayanagar Empire
- 4) Elucidate the significant developments which took place in religion, society and culture

**Module I - Sources:**

- a) Literary: Tarikh-i- Firozshahi, Amuktamalyada
- b) Archaeological (excluding Monuments)
- c) Account of Foreign Travelers: Ibn Battuta, Domingo Paes

**Module II - Major Rulers**

- a)Allaudin Khilji: Internal policy and reforms
- b) Muhammad - bin- Tughlaq : Experiment of Token Currency
- c) Krishnadevraya: Military success and cultural contribution
- d) Mahmud Gavan: Contribution to Bahmani Kingdom

**Module III - Administration and Economy( Delhi Sultanate and Vijaynagar)**

- a) Administration : Central and Provincial
- b) Agriculture and Land Revenue
- c) Industry and Trade

**Module IV) Religion, Society and Culture:**

- a) Sufi Order: Chishti Silsila; Bhakti Movement: Sant Kabir; Sikh Religion: Guru Nanak
- b) Society: Hindu and Muslim
- c)Architecture: Delhi Sultanate, Vijaynagar and Bahamani.

**Select Reference Books:**

- Rizvi, S.A.A., The Wonder that was India, Part II, Rupa, Delhi,2002
- Chitnis, K.N., Glimpses of Medieval Indian Ideas and Institutions, 1974

- Chitnis K. N. Socio- Economic Aspects of Medieval India, Poona, 1979
- Mehta, Jaswant Lal, Advanced Study in the History of Medieval India, Volume I to III, Sterling, New Delhi, 1981.
- Raychaudhuri Tapan and Irfan Habib (eds.), Cambridge Economic History of India, Vol. I. C. 1200 C. 1750., Delhi, S. Chand, 1984.
- Satish Chandra, History of Medieval India (800- 1700), Orient Longman, Hyderabad, 2007
- जे. एल. मेहता, क्षीरसागर वि. एस, देशपांडे व्ही. टी, मध्ययुगीन भारताचा बृहत इतिहास , तीन खंड, के' सागर पब्लिकेशन्स, पुणे, २०१७
- Stein, Burton, Vijayanagara , Cambridge University Press, 1989
- सतीश चंद्र , वि. एस. क्षीरसागर, मध्ययुगीन भारत – मोगल साम्राज्य १५२६- १७४८, के सागर पब्लिकेशन्स, २०१७
- Salma Ahmed Farooqui, A Comprehensive History of Medieval India, Pearson, 2011.
- के. एन चिटणीस: मध्ययुगीन भारतीय संकल्पना व संस्था, खंड १ ते ४, पुणे, १९८२
- श. गो. कोलरकर: मध्ययुगीन भारताचा इतिहास (१२०६ ते १७०७) , श्री मंगेश प्रकाशन , १९९४
- बारगळ व ढवळे, मध्यकालीन भारत , विद्याप्रकाशन, नागपूर, १९८७
- डब्ल्यू. एच. मूरलॅन्ड, अबकार कालीन हिंदुस्थान , ICHR, डायमंड प्रकाशन, पुणे, २००६
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- एन. ए. सिद्दिकी, मोगलकालीन महसूल पद्धती, ICHR, डायमंड प्रकाशन, पुणे , २००६
- जदूनाथ सरकार, औरंगजेब, डायमंड प्रकाशन, पुणे, २००६

**B.A. Part III**  
**Semester V, Course No: IX DSE E-63**  
**Age of Revolutions**

**Course Objectives:** This course introduces the students to the pathbreaking events of global history. The students will study the accounts of the causes and consequences of the transformative revolutions which changed the history of mankind. They brought about sudden big changes not only in the country in which they happened but also the world in general. Most of them left a lasting effect on the thought and the socio-political and cultural conditions of mankind. The course has been framed to make the students aware of the change and impact of these revolutionary events.

**Course Outcomes:**

After studying the course the student will be able to...

- 1) Explain the causes and consequences of the Reformation
- 2) Give an account of the role played by Martin Luther
- 3) Explain the salient features of the Industrial revolution
- 4) Given an account of the American revolution
- 5) Explain the causes, effects and major events of French Revolution
- 6) Explain the role of major leaders of the French Revolution

**Module I: Reformation (16th Century)**

- a) Causes
- b) Role of Martin Luther
- c) Consequences

**Module II: Industrial Revolution (18<sup>th</sup> Century)**

- a) Causes
- b) Major Developments
- c) Effects

**Module III: American Revolution (1776)**

- a) Causes
- b) Important events
- c) Impact

**Module IV: French Revolution (1789)**

- a) Causes
- b) Important events and major leaders
- c) Impact on the world

**Select Reference books:**

- Arun Bhattacharjee, World Revolutions, Ashish Publishing House, New Delhi, 1988
- L. Mukherjee, A Study of Modern Europe and the World, Calcutta, 2011
- John Merriman, A History of Modern Europe; From the Renaissance to the Present, W.W. Norton and Company, 2009
- Heather M. Campbell, The Emergence of Modern Europe, c.1500 to 1788, The Rosen Publishing Group, Inc, 2011
- प्रा. ना. गो. भवरे, डॉ. मु. बा. देवपुजारी, अमेरिकाचा इतिहास, पायल प्रकाशन, नागपूर १९७३
- सु. ग. देशपांडे, अमेरिकेचा इतिहास, व्हीनस प्रकाशन पुणे, १९७१
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- सत्यकेतू विद्यालंकार, युरोप का आधुनिक इतिहास (१७८९-१९७४), २०१३
- कुलकर्णी अ. रा. आणि फडके श्री. रा., आधुनिक युरोप, देशमुख आणि कंपनी, १९६७
- देसाई दत्ता, आधुनिकतेचे आगमन: युरोपकेंद्री इतिहासाचा जागतिक विचार, द युनिक अकॅडमी; पुणे, २०१५
- जोगळेकर ज. द, फ्रेंच राज्यक्रांती, मॅजेस्टीक प्रकाशन, १९८९
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- देव बळवंत अनंत, मार्टिन ल्युथर युरोपातील धर्मक्रांतीचा इतिहास, गंगाबाई देव, १९१५
- मॉरिसन रिचर्ड बी (भाषांतर परांजपे वा. कृ.), अमेरिकन क्रांति, सौ. सुलोचना लिमये, १९५७

**B.A. Part - III**  
**Semester V, Course No. X DSE E-64**  
**Political History of the Marathas**

**Course Objectives:** The course is designed to study the political condition of Marathas after 1707. The Maratha polity was transformed into the largest political entity of India in the eighteenth century. The course introduces the students to the political developments which led to the expansion of Maratha power in the eighteenth century. It also explores the causes and events which led to the eventual decline of Maratha power.

**Course Outcomes:**

After studying the course the student will be able to...

- 1) Describe the political conditions of the Marathas upto the year 1740
- 2) Explain the role of Balaji Bajirao.
- 3) Explain the causes and effects of the Battle of Panipat.
- 4) Understand the political condition of the Marathas after 1761.
- 5) Critically analyze the causes for the decline of Maratha power.

**Module I: Political condition up to 1740**

- a. Release of Shahu; Struggle between Shahu and Maharani Tarabai.
- b. Balaji Vishwanath : Delhi Campaign, Maratha Confederacy
- c. Bajirao Peshwa: Northern Policy, Relations with Nizam

**Module II: Balaji Bajirao and Battle of Panipat(1761)**

- a. Relations with Angre
- b. Conflict with Raghuji Bhosale
- c. Battle of Panipat-1761

**Module: III Political condition after 1761**

- a. Madhavrao Peshwa
- b. Mahadji Shinde
- c. Nana Phadnavis

**Module IV: Decline of the Maratha Power**

- a. Peshwa Bajirao II
- b. Second and Third Anglo- Maratha War
- c. Causes for the decline of Maratha power

**Select Reference books :**

- अप्पासाहेब पवार (संपा) : ताराबाई कालीन कागदपत्रे, खंड १, शिवाजी विद्यापीठ, २०१८
- भावे, वा. कृ., पेशवेकालीन महाराष्ट्र, पुनर्मुद्रित, इंडियन काउन्सिल अन्व हिस्टॉरिकल रिसर्च, नवी दिल्ली, १९७६
- सेतुमाधवराव पगडी : मराठ्यांचे स्वातंत्र्ययुद्ध, पुणे, १९६२

- महादेव गोविंद रानडे, मराठी सत्तेचा उत्कर्ष, वरदा प्रकाशन, २०१६
- प्र.न.देशपांडे : मराठी सत्तेचा उदय आणि उत्कर्ष, स्नेहवर्धन पब्लिशिंग हाऊस, पुणे, २००१
- न.र.फाटक :(अनु.) : मराठी सत्तेचा उत्कर्ष, (म.गो.रानडेकृत राईज ऑफ मराठा पॉवर चे भाषांतर)
- जयसिंगराव पवार : महाराणी ताराबाई, ताराराणी विद्यापीठ प्रकाशन, १९७५
- जयसिंगराव पवार मराठी साम्राज्याचा उदय आणि अस्थ, कोल्हापूर , १९९३
- त्र्यं.श.शेजवलकर, श्री शिवछत्रपती- संकल्पित शिवचरित्राची प्रस्तावना, आराखडा. व साधने, मराठा मंदीर प्रकाशन, मुंबई, १९६४.
- त्र्यं.श.शेजवलकर , पानिपत १७६१, जोशी आणि लोखंडे प्रकाशन, १९६१
- गो. स. सरदेसाई, मराठी रियासत, १ ते ८ खंड , पॉप्युलर प्रकाशन, पुणे
- V.G. Dighe, Peshwa Bajirao and Maratha expansion, Karnatak Publishing House, Bombay, 1944
- M.G. Ranade, Rise of Maratha Power, 1900
- S.R. Sharma- The founding of Maratha freedom, Orient Longmans, Bombay, 1964
- H.N. Sinha – Rise of the Peshwas, The Indian Press (Publications) Ltd, Allahabad, 1954
- S.N.Sen-, Anglo Maratha Relations 1785-1796, Macmillan , Madras, 1974
- P.C.Gupta, Bajirao II and East India Company, Allied Publications Private Limited, Calcutta, 1964
- Brij Kishore, Tarabai and his Times , Bombay , 1963
- G.S. Sardesai- New History of Maratha's Vols I,II and III, Bombay, 1948

**B.A. Part III:  
Semester V, Course No. XI DSE E-65  
History: Its Theory**

**(Field visit to any important historical place, monuments and record offices is essential)**

**Course Objectives:**

This course has been designed to impart knowledge of the discipline of history to the students. The students will learn the nature and scope of the discipline. They will have a clear understanding of the nature of the evidence collected from primary and secondary sources. They will be introduced to the process of presenting and writing history. They will know the methods of writing history.

**Course Outcomes:**

After studying the course the student will be able to...

- 1) Understand the definition and scope of the subject of History
- 2) Know the process of acquiring historical data
- 3) Explain the process of presenting and writing history
- 4) Understand the methods of writing history

**Module I: History: Definition and Scope**

- a) Meaning, Scope and Nature
- b) Types of History
- c) Interdisciplinary Approach

**Module II: Acquisition of Historical Data**

- a) Sources: Nature and Types
- b) Methods of Data Collection
- c) Methods of Critical Enquiry

**Module III: Process of presenting and writing history**

- a) Steps of Historical Research
- b) Data Analysis and Interpretation
- c) Presentation

**Module IV: Methods of History writing**

- a) Notetaking
- b) Footnotes and Endnotes
- c) Index, Appendix, Bibliography

**Select Reference books:**

- B. Shaik, Ali., History, Its Theory and Method, Macmillan India Ltd, Madras, 1978
- Carr, E. H., What is History, Palgrave Publishers Ltd., Macmillan, 1986
- Chitnis, K. N., Research Methodology in History, Poona, 1979

- Bajaj, S. K., Research Methodology in History, Anmol Publications Pvt. Ltd., New Delhi, 1998
- Collingwood, R. G., The Idea of History, Oxford University Press, Oxford 1978
- Gottschalk, Louis., Understanding History, New York, Second Edition, 1969
- Majumdar, R. C., Historiography in Modern India, Bombay, 1970.
- कोठेकर, शांता., इतिहास तंत्र आणि तत्त्वज्ञान, श्री साईनाथ प्रकाशन, नागपूर, २००५
- गायकवाड, आर. डी., सरदेसाई, बी. एन. आणि हनमाने, व्ही. एन. इतिहासलेखन पद्धत व ऐतिहासिक स्मारके यांचा अभ्यास, फडके प्रकाशन, कोल्हापूर, १९८८
- गद्रे, प्रभाकर., इतिहास लेखनाच्या परंपरा, श्री मंगेश प्रकाशन, नागपूर, २००४
- सरदेसाई, बी. एन., इतिहासलेखनपद्धती, फडके प्रकाशन, कोल्हापूर, २००४
- राजदेरकर, सुहास., इतिहासलेखनशास्त्र, विद्या प्रकाशन, नागपूर, १९९८
- सरदेसाई, बी. एन., इतिहासलेखन परिचय, फडके प्रकाशन, कोल्हापूर, २००६
- देशमुख, प्रशांत., इतिहासाचे तत्त्वज्ञान, विद्या बुक्स पब्लिशर्स, औरंगाबाद, २००५
- लेले, वि. गो., (अनुवादक) इतिहास म्हणजे काय? कॉन्टिनेन्टल प्रकाशन, पुणे, १९९४
- आठवले, सदाशिव., इतिहासाचे तत्त्वज्ञान, प्राज्ञपाठशाला, वाई, १९६७
- आगलावे, प्रदीप., सामाजिक सनोधन, पदधती शास्त्र व तंत्र, साईनाथ प्रकाशन, नागपूर, २०१९
- देव, प्रभाकर., इतिहास ऐक शास्त्र, कल्पना प्रकाशन नांदेड, १९९७



## SEMESTER VI

### B.A. Part III

#### Semester VI, Course No. XII DSE E-186

#### Ancient India (From 4th c. BC to 7th c. AD)

**Course Objectives:** This course explores the history of India from the 4<sup>th</sup> century BC to the 7<sup>th</sup> century A.D. It takes a panoramic survey of the historical developments during this crucial period of Indian history. The course studies the eventful changes which took place under the Satavhana, Kushanas, Guptas, Vakatakas, Chalukyas and Pallavas. The students will be introduced to the incomparably vivid picture of India which prevailed during the ancient period. They will be acquainted with not only the glory of Ancient India but also the social inequality and social evils which have shaped India in the past.

#### **Course Outcomes:**

After studying the course the student will be able to...

- 1) Know the political, economic and religious developments which took place in early historic India
- 2) Explain the role played by Major Satavahana, Kushana, Gupta and Vakataka Kings
- 3) Give an account of the developments in the Post-Gupta period
- 4) Have an informed opinion about the society and culture of Ancient India

#### **Module I: Early Historic India**

- a) Sources: Gatha Saptashati, Periplus of the Erythraean Sea
- b) Major Kings: Satavahana and Kushanas
- c) Industry and Trade
- d) Hinayana Buddhism

#### **Module II: The Classical Age**

- a) Major Kings: Guptas and Vakatakas
- b) Economy and Greater India
- c) Literature and Science
- d) Religion

#### **Module III: The Post-Gupta Period**

- a) Source: Hiuen Tsang
- b) North India: Harshavardhana
- c) Deccan: Early Chalukyas of Badami
- d) South India: Pallavas

#### **Module IV: Society and Culture**

- a) Position of Women and Varna Structure (From Vedic period to Post-Gupta period)
- b) Education
- c) Art (From Mesolithic Art to Ajanta Paintings)
- d) Architecture- (Rock-Cut Caves (Maharashtra) to Constructed Temples (Madhya Pradesh))

### Select Reference Books :

- Jha, D. N. (1977): Ancient India: an introductory outline: People's Pub. House.
- Kosambi, D. D. (1975): An Introduction to the Study of Indian History: Popular Prakashan.
- Majumdar, R. C.; Bharatiya Vidya Bhavan; Bhāratīya Itihāsa Samiti (1951): The History and Culture of the Indian People: The Vedic age: G. Allen & Unwin (The History and Culture of the Indian People).
- Sharma, R. S. (1991): Aspects of Political Ideas and Institutions in Ancient India: Motilal Banarsidass.
- Sharma, R. S. (2006): India's Ancient Past: OUP India.
- Sharma, R. S. (2007): Material Culture and Social Formations in Ancient India: Macmillan India.
- Sharma, R. S.; Kumar, D. (2018): Bharat Ka Prachin Itihas: Oxford University Press India.
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- Munshi, K. M.; Majumdar, R. C. (1997): The Classical Age: Bharatiya Vidya Bhavan (History and culture of the Indian people / General ed.: R.C. Majumdar).
- Sastri, K.A.N. (1958): A history of South India from prehistoric times to the fall of Vijayanagar: Oxford University Press.
- मोतीचंद्र, सार्थवाह, साहित्य अकादमी, नवी दिल्ली , २०१०
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**B.A. Part III**  
**Semester VI, Course No. XIII DSE E-187**  
**History of Medieval India ( 1526-1707 AD )**

**Course Objectives :** This course explores the history of the Mughal period in India. The Mughals introduced fundamental changes in the polity, economy, society, culture and religion of India. The Bahamani kingdom in the Deccan also split up into five smaller kingdoms during this period. In the course the students will be introduced to the important events, personalities and developments in India. They will know the policies followed by important rulers and will acquaint themselves with the general scenario prevalent in India during the period. They will understand how a syncretic culture developed in India during the period.

**Course Outcomes:**

After studying the course the student will be able to...

- 1) Know about the various sources for writing Medieval Indian history
- 2) Explain the role of rulers like Babar, Akbar, Chandbibi and Ibrahim Adilshah II
- 3) Gain knowledge about the administrative and revenue system
- 4) Describe the condition of Industry and trade
- 5) Explain important developments in religion, society and culture

**Module I: Sources**

- a) Literary: Akbarnama, Gulshan -i -Ibrahimi
- b) Archaeological ( excluding monuments)
- c) Accounts of Foreign Travelers: Francois Bernier, Niccolo Manucci

**Module II - Major Rulers**

- a) Babar: Battle of Panipat and foundation of Mughal empire.
- b) Akbar: Rajput policy
- c) Chandbibi
- d) Ibrahim Adilshah II

**Module III- Administration and Economy**

- a) Administration: Central and Provincial
- b) Land Revenue: Akbar and Malik Ambar
- c) Industry and Trade

**Module IV: Religion, Society and Culture**

- a) Religious Policy: Akbar and Aurangzeb
- b) Society: Hindu and Muslim
- c) Architecture: Mughal and Adilshahi

**Select Reference Books:**

- Rizvi, S.A.A., The Wonder that was India, Part II, Rupa, Delhi, 2002
- Chitnis, K.N., Glimpses of Medieval Indian Ideas and Institutions, 1974
- Chitnis K. N. Socio- Economic Aspects of Medieval India, Poona, 1979

- Mehta, Jaswant Lal, Advanced Study in the History of Medieval India, Volume I to III, Sterling, New Delhi, 1981.
- Qureshi I.H., The Administration of the Moghal Empire, Delhi, Low Price, Publication 1990
- Raychaudhuri Tapan and Irfan Habib (eds.), Cambridge Economic History of India, Vol. I. C. 1200 C. 1750., Delhi, S. Chand, 1984
- J.F. Richards, The Mughal Empire, Delhi Foundation Books, 1993.
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- M. P. Patil, Court Life under the Vijaynagar Rulers, B.R. Publishing Corporation, 1999
- सतीश चंद्र , वि. एस. क्षीरसागर, मध्ययुगीन भारत – मोगल साम्राज्य १५२६- १७४८, के सागर पब्लिकेशन्स, २०१७
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- श. गो. कोलरकर: मध्ययुगीन भारताचा इतिहास (१२०६ ते १७०७) , श्री मंगेश प्रकाशन , १९९४
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**B.A. Part III**  
**Semester VI , Course No: XIV. DSE E-188**  
**Making of the Modern World (16<sup>th</sup> to 19<sup>th</sup> Century)**

**Course Objectives:** This course deals with significant events in global history. The primary objective of the course is to introduce the students to the important events which have happened in the world in modern times. These events which were revolutionary in character had a profound impact on the making of the modern world. The students will be acquainted with the events of the Glorious revolution in England. They will understand the causes for the rise and spread of Nationalism and Imperialism. Moreover, they will know about some select important personalities who contributed to the making of the Modern World.

**Course Outcomes:**

After studying the course the student will be able to...

- 1) Know the causes and consequences of the Glorious revolution in England
- 2) Explain the concept of Nationalism and account for its rise and spread.
- 3) Describe the unification of Italy and Germany.
- 4) Give an account of the rise, growth and impact of Imperialism
- 5) Explain the significance of the Partition of Africa
- 6) Know the life and thoughts of important leaders like Metternich, Karl Marx and Abraham Lincoln

**Module I: Glorious Revolution**

- a) Causes
- b) Major events
- c) Consequences

**Module II: Nationalism**

- a) Causes for the rise and spread of Nationalism
- b) Unification of Italy and Germany
- c) Impact

**Module III : Imperialism**

- a) Causes for rise and growth of Imperialism
- b) Partition of Africa
- c) Impact on the world

**Module IV: Important Personalities**

- a) Metternich
- b) Karl Marx
- c) Abraham Lincoln

**Select Reference books:**

- Arun Bhattacharjee, World Revolutions, Ashish Publishing House, New Delhi, 1988
- L. Mukherjee, A Study of Modern Europe and the World, Calcutta, 2011
- David Thompson, Europe Since Napoleon, Penguin books, 1971
- T.C.W. Blanning, The Oxford History of Modern Europe, OUP, 2000

- C.J.H. Hayes, Modern Europe to 1870 , Macmillan, University of Michigan, 1953
- Desmond Seward, Metternich: The First European, Thistle Publishing, 2015
- मदन मारडीकर, आधुनिक युरोपचा इतिहास इ.स. १७८१ ते १९४५, विद्या बुक्स, २००५
- लिमये, स्मिता, अब्राहम लिंकन: दास्यमुक्तिचा देवदूत, निधीगंधा बुक एजन्सी; नागपूर, २०१७
- कारखानीस सरला, कार्ल मार्क्स चरित्र आणि विचार, जयंत एस भट, १९६०
- बापट राम, कार्ल मार्क्सचा विचार, परामर्श प्रकाशन, १९८४

**B.A. Part III**  
**Semester VI, Course No. XV DSE E-189**  
**Polity, Economy and Society under the Marathas**

Course Objectives : The objective of the course is to explore the nature of the Maratha polity. It will acquaint the students with the economic and social condition prevalent under Maratha rule. The course will also introduce the students to the sources of Maratha history.

**Course Outcomes:**

After studying the course the student will be able to...

- 1) Know the various sources for writing the history of the Marathas
- 2) Explain the significant developments in the polity of the Marathas
- 3) Describe the economic conditions
- 4) Explain the social conditions.

**Module I: Sources**

- a. Importance of sources
- b. Indian Sources: Sanskrit, Marathi, Persian
- c. Foreign sources : Portuguese and English

**Module II: Polity under the Marathas**

- a. Concept of Kingship
- b. Asthpradhan Mandal
- c. Transfer of power – Chhatrapati to Peshwa, Peshwa to Karbhari

**Module III: Economic condition**

- a. Agrarian system – Land Revenue, Irrigation
- b. Industry
- c. Trade and Commerce

**Module IV: Social condition**

- a. Social Structure - Family , Untouchability, Vethbegar , Slavery.
- b. Condition of women and caste system
- c. Education and Festivals

**Select Reference books :**

- शेणोलीकर ह.श्री. महाराष्ट्र संस्कृती : घडण आणि विकास, मोघे प्रकाशन, कोल्हापूर, १९७२
- भावे. व. कृ. : शिवराज्य व शिवकाल, भावे प्रकाशन, पुणे, १९५९
- अत्रे. त्र्यं. ना. गाववाडा, राजहंस प्रकाशन प्रा लि., पुणे, २०१८
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- गवळी, पा. आ., पेशवेकालीन महाराष्ट्र-संस्था व संकल्पना, कैलास पब्लिकेशन्स औरंगाबाद, २०००
- चापेकर, ना. गो., पेशवाईच्या सावलीत, पुणे, १९३७
- जोशी, एस्. एन्., मराठेकालीन समाजदर्शन, अ. वि. गृह प्रकाशन, पुणे, १९६०
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- Choksey, R. D., Economics Life in Bombay Deccan, Asia Publishing House, Mumbai 1955
- Desai, S.V., Social Life in Maharashtra under the Peshwas, Popular Prakashan, Bombay, 1962
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- Mahajan, T. T., Industry, Trade and Commerce during the Peshwa period, Jaipur, 1980
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- Fukazawa, H – The Medieval Deccan: Peasants, Social Systems and States Sixteenth to Eighteenth Centuries, OUP, New Delhi, 1999



**B.A. Part III**  
**Semester VI , Course No. XVI DSE E-190**  
**Methods and Applications of History**

**Course Objectives:** This course has been designed to impart knowledge of the methods of history to the students. The students will understand the nature of archival sources. They will be introduced to the trends of local and oral history and will know about the tools of local history like Survey, Interview and Questionnaire. The students will be introduced to the technique of collecting data through oral interviews. The students will understand the concept of the museum and learn the basic principles of museology. Moreover, the course will introduce the students to the relevance of monumental heritage and its relationship with the discipline of history through the concept of Heritage Tourism

**Course Outcomes:**

After studying the course the student will be able to...

- 1) Understand the nature of archival sources
- 2) Gain conceptual clarity about recent trends in history.
- 3) Know about the application of history in museums.
- 4) Explain the concept and scope of heritage tourism.

**(Note: The students should undertake Individual/ Group field projects for assignments in which they could take oral interviews / surveys/ regarding persons, events and local socio-political, economic and cultural developments related to local history. They should make audio recordings of the interviews and develop an archive of local oral history in the college department. These audio interviews would form an important source of local history)**

**Module I: Archival Sources**

- a) Meaning, types, and importance of Archives
- b) Types of Records
- c) Concept of Digital Archives

**Module II: Recent Trends in History**

- a) Local History
- b) Oral History
- c) Tools of Local History (Survey, Interview, Questionnaire)
- d) Interview Technique

**Module III: Museology**

- a) Definition, Nature and Importance of Museum
- b) Types of Museums
- c) Methods of Collection, Conservation and Preservation Techniques of Objects

### Module IV -Understanding Heritage Tourism

- a) Concept, Scope and Significance of Heritage Tourism
- b) Meaning and Historical Perspective of Tourism
- c) World Heritage Sites in India

#### Select Reference books:

- B. Shaik, Ali., History:Its Theory and Method, Macmillan India Ltd, Madras, 1978
- Chitnis, K. N., Research Methodology in History, Poona, 1979
- Bajaj, S. K., Research Methodology in History, Anmol Publications Pvt. Ltd., New Delhi, 1998
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- Agarwal, O. P. Conservation of Manuscripts and Pantings of South East Asia, London, 1984
- कोठेकर, शांता., इतिहास तंत्र आणि तत्त्वज्ञान, श्री साईनाथ प्रकाशन, नागपूर, २००५
- गायकवाड, आर. डी., सरदेसाई, बी. एन. आणि हनमाने, व्ही. एन. इतिहासलेखन पद्धत व ऐतिहासिक स्मारके यांचा अभ्यास, फडके प्रकाशन, कोल्हापूर, १९८८
- गद्रे, प्रभाकर., इतिहास लेखनाच्या परंपरा, श्री मंगेश प्रकाशन, नागपूर, २००४
- सरदेसाई, बी. एन., इतिहासलेखनपद्धती, फडके प्रकाशन, कोल्हापूर, २००४
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- धाटावकर, भास्कर., महाराष्ट्रातील शासकीय पुरालेखागारांची निर्मिती आणि कार्य, चेतन प्रकाशन, मुंबई, २०१०
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- खतीब, के. ए., पर्यटन भूगोल, मेहता पब्लिशिंग हाऊस, पुणे, २००६

- आगलावे, प्रदीप., सामाजिक संशोधन- पद्धती शास्त्र व तंत्र, साईनाथ प्रकाशन, नागपूर, २०१९
- देव, प्रभाकर., इतिहास ऐक शास्त्र, कल्पना प्रकाशन नांदेड, १९९७
- राऊत, गणेश (संप), दत्तक गावांचा इतिहास, खंड १, २, ३, पुणे विद्यापीठ, पुणे, १९९९
- वांबूरकर जास्वंदी, इतिहास लेखनातील नवे प्रवाह, डायमंड प्रकाशन, पुणे, २०१५